

**RUSK HIGH SCHOOL  
037-907-002**

**CAMPUS PLAN**

**2012-2013**

<b>Number of Students</b>	<b>593</b>
<b>At-Risk Students</b>	<b>283</b>
<b>Percent of At Risk</b>	<b>47.7%</b>

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**MISSION STATEMENT**

**FOR**

**RUSK HIGH SCHOOL**

Rusk High School will strive to provide every student the education needed for citizenship, economic responsibility, and the opportunity to continue further education.

## GOALS FOR 2012-2013

<b>Grade Level</b>	<b>Subject</b>	<b>All Students</b>	<b>White</b>	<b>African American</b>	<b>Hispanic</b>	<b>Male</b>	<b>Female</b>	<b>Eco. Dis.</b>
9	EOC Reading	80%	96%	80%	80%	90%	99%	70%
9	EOC Math	70%	86%	60%	75%	82%	85%	60%
9	EOC Science	70%	86%	70%	75%	82%	85%	60%
9	EOC Social Studies	80%	96%	60%	80%	90%	95%	70%
10	TAKS ELA	90%	90%	85%	87%	86%	96%	86%
10	TAKS Math	85%	71%	85%	73%	72%	68%	61%
10	TAKS Science	85%	76%	85%	73%	91%	93%	64%
10	TAKS Social Studies	90%	93%	90%	93%	85%	97%	85%
11	TAKS ELA	90%	97%	90%	80%	91%	100%	91%
11	TAKS Math	90%	93%	80%	80%	93%	93%	94%
11	TAKS Science	90%	93%	80%	100%	95%	97%	89%
11	TAKS Social Studies	95%	97%	95%	100%	100%	91%	96%

# 9<sup>th</sup> EOC

Rusk ISD EOC	English I Reading	English I Writing	Algebra I	Geometry	Biology	World Geography
Group	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory
ALL	*73%	47%	70%	*100%	86%	71%
AA	43%	21%	57%	---	77%	23%
HIS	57%	43%	*79%	*100%	*86%	67%
WHITE	80%	53%	69%	*100%	86%	78%
ECO DIS	*62%	38%	61%	*100%	*81%	60%

\*Denotes where Rusk ISD performed at or above the State

State EOC	English I Reading	English I Writing	Algebra I	Geometry	Biology	World Geography
Group	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory	% Phase-in I Level II Satisfactory
ALL	68%	55%	83%	98%	87%	81%
AA	59%	45%	75%	95%	83%	71%
HIS	59%	44%	79%	97%	82%	75%
WHITE	82%	70%	90%	99%	94%	90%
ECO DIS	57%	41%	77%	96%	81%	72%

**RUSK HIGH SCHOOL**  
**PERFORMANCE OBJECTIVES MATRIX**  
 10<sup>th</sup> Grade POM

<b>STUDENT GROUP/PROGRAM</b>	<b>2011</b>	<b>2012</b>	<b>2013 Goal</b>	<b>STUDENT GROUP/PROGRAM</b>	<b>2011</b>	<b>2012</b>	<b>2013 Goal</b>
<b>Mathematics</b>	69%	79%	85%	<b>ELA</b>	88%	94%	90%
White	71%	84%	71%	White	88%	86%	90%
African-American	55%	69%	85%	African-American	84%	75%	85%
Hispanic	71%	69%	73%	Hispanic	86%	77%	87%
Eco. Disadvantage	58%	67%	61%	Eco. Disadvantage	87%	78%	86%
Special Education	59%	42%	65%	Special Education	59%	50%	65%
ESL/Bilingual				ESL/Bilingual			
At Risk	45%	47%	43%	At Risk	74%	76%	79%

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

10<sup>th</sup> Grade POM

<b>STUDENT GROUP/PROGRAM</b>	<b>2011</b>	<b>2012</b>	<b>2013 Goal</b>		<b>STUDENT GROUP/PROGRAM</b>	<b>2011</b>	<b>2012</b>	<b>2013 Goal</b>
<b>Science</b>	74%	79%	85%		<b>Social Studies</b>	90%	96%	90%
White	75%	84%	76%		White	92%	96%	93%
African-American	70%	69%	85%		African-American	75%	99%	95%
Hispanic	71%	69%	73%		Hispanic	93%	99%	93%
Eco. Disadvantage	64%	67%	64%		Eco. Disadvantage	85%	95%	85%
Special Education	48%	42%	55%		Special Education	59%	92%	65%
ESL/Bilingual					ESL/Bilingual			
At Risk	51%	46%	52%		At Risk	77%	86%	82%



# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

11<sup>th</sup> Grade POM

STUDENT GROUP/PROGRAM	2011	2012	2013 Goal		STUDENT GROUP/PROGRAM	2011	2012	2013 Goal
<b>Mathematics</b>	96%	93%	90%		<b>ELA</b>	94%	96%	90%
White	97%	92%	93%		White	96%	87%	97%
African-American	99%	99%	80%		African-American	92%	86%	90%
Hispanic	86%	92%	80%		Hispanic	86%	99%	80%
Eco. Disadvantage	93%	92%	91%		Eco. Disadvantage	91%	85%	94%
Special Education	93%	79%	90%		Special Education	93%	54%	90%
ESL/Bilingual					ESL/Bilingual			
At Risk	94%	93%	84%		At Risk	94%	85%	88%

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

11<sup>th</sup> Grade POM

<b>STUDENT GROUP/PROGRAM</b>	<b>2011</b>	<b>2012</b>	<b>2013 Goal</b>		<b>STUDENT GROUP/PROGRAM</b>	<b>2011</b>	<b>2012</b>	<b>2013 Goal</b>
<b>Science</b>	94%	96%	90%		<b>Social Studies</b>	97%	99%	95%
White	96%	95%	93%		White	96%	96%	97%
African-American	92%	86%	80%		African-American	99%	97%	95%
Hispanic	99%	92%	100%		Hispanic	99%	99%	100%
Eco. Disadvantage	89%	92%	89%		Eco. Disadvantage	96%	97%	96%
Special Education	87%	75%	90%		Special Education	80%	83%	90%
ESL/Bilingual					ESL/Bilingual	96%		95%
At Risk	85%	80%	77%		At Risk	94%	92%	94%

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

10<sup>th</sup> and 11<sup>th</sup> Grade Commended POM

STUDENT GROUP/PROGRAM	2011	2012	2013 Goal		STUDENT GROUP/PROGRAM	2011	2012	2013 Goal
<b>Mathematics</b>	%	22%	25%		<b>ELA</b>	%	18%	25%
White	%	26%	30%		White	%	18%	25%
African-American	%	3%	15%		African-American	%	13%	20%
Hispanic	%	19%	25%		Hispanic	%	12%	20%
Eco. Disadvantage	%	17%	20%		Eco. Disadvantage	%	12%	20%
Special Education	%	5%	15%		Special Education	%	5%	15%
ESL/Bilingual					ESL/Bilingual			
At Risk	%	%	%		At Risk	%	%	%

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

10<sup>th</sup> and 11<sup>th</sup> Grade Commended POM

STUDENT GROUP/PROGRAM	2011	2012	2013 Goal		STUDENT GROUP/PROGRAM	2011	2012	2013 Goal
Science	%	17%	25%		ELA	%	49%	60%
White	%	19%	25%		White	%	52%	65%
African-American	%	7%	15%		African-American	%	35%	50%
Hispanic	%	15%	25%		Hispanic	%	42%	50%
Eco. Disadvantage	%	13%	20%		Eco. Disadvantage	%	37%	50%
Special Education	%	3%	15%		Special Education	%	11%	15%
ESL/Bilingual					ESL/Bilingual			
At Risk	%	%	%		At Risk	%	%	%

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

RHS POM

STUDENT GROUP/PROGRAM	2012 GOAL	2009	2010	2011	STUDENT GROUP/PROGRAM	2012 GOAL	2009	2010	2011
Dropout	2%	2.0%	0.5%	0.4%	SAT/ACT Tested	50%	40.6%	42.9%	44.1%
White	1%	0.9%	0.7%	0.5%	SAT/ACT % tested at/above state Criteria	25%	22.0%	21.6%	26.8%
African-American	3%	6.6%	0.0%	2.4%	AP Performance	20%	2.5%	2.7%	2.1%
Hispanic	3%	2.9%	0.0%	1.6%	Recommended HS	50%	67%	64%	62.2%
Eco. Disadvantage	3%	3.1%	0.4%	1.4%	Completion Rate	90%	90.1%	95.0%	95.7%
Special Education	1%	3.5%	0.0%	0.0%	Dual Enrollment	15%	15.1%	14.3%	13.2%
ESL/Bilingual	1%	7.1%	0.0%	0.0%					
At Risk	2%								

No data reported for less than 1%

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

STUDENT GROUP/PROGRAM	2009	2010	2011	2012	STUDENT GROUP/PROGRAM			
<b>Pregnancy Related Services</b>	3	8	5	8				
White, Non Hispanic	1	5	2	4				
African-American	1	2	1	0				
Hispanic	1	1	2	4				

### **Program Description**

Rusk Independent School District provides a comprehensive pregnancy related program to students in need. Pregnancy Related Services are support services provided to pregnant students to help adjust to her condition and stay in school during the pregnancy and postpartum periods. Services are provided to students during the three phases of pregnancy; when the student is attending classes on her regular campus prior to delivery, when the pregnancy prevents the student from attending school, and during the postpartum period.

Rusk Independent School District provides both support and instructional services to pregnant students. Support services include counseling and instructional services. Counseling services includes personal, academic, and career services as well as service coordination between government and community organizations. Instructional services target strategies related to parenting knowledge and skills, including child development. Pregnant students are strongly encouraged to take course work that will help develop their parenting skills, family relationships, job readiness, and career development skills.

A key component in Rusk Independent School District's Pregnancy Related Service Program is Compensatory Education Home Instruction (CEHI). Rusk Independent School's CEHI program provides academic services taught by a district employed certified teacher to the student at home or in the hospital when pregnancy prevents the student from attending school and during the postpartum period.

# RUSK HIGH SCHOOL PERFORMANCE OBJECTIVES MATRIX

STUDENT GROUP/PROGRAM	2011	2012	2013 Goal		STUDENT GROUP/PROGRAM	2011	2012	2013 Goal
Attendance	94.3%	95.6%	96%		Violence Incidents	0	0	0
Tardies	955	990	900					
Discipline Referrals	815	790	800					

## Fitnessgram

Grade	2009 – 2010 Fitness Data			2010 – 2011 Fitness Data			Total Increase/Decrease from 09-10 to 10-11
	% Achieving Health Fitness Zone on 5 or more tests			% Achieving Health Fitness Zone on 5 or more tests			
	Total	Total	Total	Total	Girls	Boys	
9	18/55=12%	18/55=12%	18/55=12%	25/154=16%	12/73=16%	13/81=16%	+4
10	8/98=8%	8/98=8%	8/98=8%	13/146=9%	8/74=11%	5/72=7%	+1
11	5/105=5%	5/105=5%	5/105=5%	14/100=14%	10/56=18%	4/44=9%	+9
12	3/113=3%	3/113=3%	3/113=3%	5/102=5%	5/57=9%	0/45=0%	+2
Note: If a subgroup had less than five students, the performance was not reported. This should result in an overall decrease in the total student count for a grade level.							

Fitnessgram testing will be implemented and results monitored yearly for students enrolled in physical education courses.

# RUSK HIGH SCHOOL

## PERFORMANCE OBJECTIVES MATRIX

### COMPREHENSIVE NEEDS ASSESMENT DATA

Area of Assessment	Findings
<p><b>Student Achievement</b></p>	<p>Some students are not passing the EOC exams at the Level II performance standard.</p>
<p><b>G/T Program</b>            Designed to provide a differentiated learning environment that fosters the identified G/T students with the development of higher order thinking, problem solving, and communication skills.</p>	<p>Served through Pre-AP, AP, fine arts, vocational, dual credit, UIL Academics, Texas Virtual School Network, and special interest programs. Students serviced through differentiated learning in the above classes</p>
<p><b>Safety</b>            Rusk High School Staff recognizes that the safety of its students is one of the greatest concerns today by all concerned parties. RHS has developed a campus emergency response plan and it is in place in each classroom. Staff has been trained to use the plan. A new front office has been added to the school in 2011 that has allowed for a better control of visitor traffic in the school. A Raptor Device has also been installed in the office to scan adult visitors. Emergency drills are performed regularly to ensure effective response from faculty and students.</p>	<p>No incident occurred in 2011-2012 that activation of the emergency response plan was needed. Staff has flexibility to ensure all students learn the procedure. AEP is used to maintain a safe, orderly environment at the high school campus.</p>
<p><b>Technology</b>            Rusk High School strives to keep technology updated and involved in day to day activities of administrators, teachers, and students. New hardware, software, and equipment are added on a continuing basis. Rusk ISD has implemented our plan which goes along with the Connections Grant awarded to us in 2010. This has allowed RHS to have laptop carts more readily available for student use. Teachers have received training on how to better use technology to enhance student learning. All classrooms have been outfitted with smartboards. RISD has a new website which has allowed teachers to have their own webpage. We have recently purchased two class sets of Kindle Fires to be used in classes.</p>	<p>Classes use technology as a significant source of the curriculum. Administrators and teachers use technology daily. Students have easy access to computers via laptop carts, computer labs, and the library.</p>



# RUSK HIGH SCHOOL

## PERFORMANCE OBJECTIVES MATRIX

### COMPREHENSIVE NEEDS ASSESMENT DATA CONT.

Area of Assessment	Findings
<p><b>Demographics</b></p> <p>1) We need to target more of our Economically Disadvantaged students with our strategies. We feel that we have analyzed addressed race more the last few years and have not paid enough attention to this particular group.</p> <p>2) We need to work within our budget to lower student /teacher ratios and class sizes in areas of need.</p>	<p>1) Scheduling these students creatively with our ono on one interventionalist and coming up with positive reinforcers through committees such as the Student Needs Committee will be key in helping these students.</p> <p>2) Creative scheduling and teacher flexibility will be important going into the school year so that we may address our class sizes.</p>
<p><b>Family and Community Involvement</b></p> <p>1) Parent outreach at open house (fall and spring), 2) Positive contact by teachers to parents each six weeks, 3) Parents invited to apply for membership in the CEIC. 4) Every parent is personally contacted by the teacher during the 1<sup>st</sup> Six Weeks. 5) Parents mailed out individual TAKs results in mail. 6) Parent access to student grades through skyward. 7) Teacher pages updated trough the new district Edline Website</p>	<p>Positive feedback from parents seems to be an effective tool for student motivation and allows for positive communication between parents and teachers through the school year.</p>
<p><b>School Culture and Climate</b></p>	<p>Parent support and participation with student academic success and scholarship opportunities is low. Many students are not motivated to complete classwork, scholarship applications etc.</p>
<p><b>School Organization</b></p>	<p>Not enough time is provided to collaborate/plan within departments and across disciplines</p>
<p><b>Staff Quality, Recruitment and Retention</b></p>	<p>Application pool did not provide highly qualified applicants for Social Studies, Science and Special Education. Five teachers were hired that were required to complete highly qualified status before the first day of school</p>
<p><b>Curriculum, Instruction and Assessment</b></p>	<p>STAAR test is more rigorous than TAKS and requires our teachers to change instructional practice.</p>

# RUSK HIGH SCHOOL

## SPECIAL STAFF DEVELOPMENT ASSESSMENT DATA

Area of Assessment	Findings
<p><b>Career Education</b></p> <p>Students are tested in 8<sup>th</sup> grade using a battery of career investigation tools. Results are used during our personal scheduling time to direct them toward selecting those courses which will benefit career goals. The PLAN test is given during the 10 grade. It helps students match academic strength with careers. Classroom instruction, special guests, scheduled field trips, computer research, and individual counseling are provided on an ongoing basis. Career Cruising has been implemented throughout the grade levels to allow students to gauge interest in possible careers.</p>	<p>Students are invited to discuss test results with their counselor. Students are strongly recommended to pursue the recommended plan of graduation to be best prepared for career choice. Students are given computer access to websites to explore career opportunity information. Through post-secondary exploration students research which institution offers the best preparation for a specific career.</p>
<p><b>Conflict Resolution</b></p> <p>Each staff member is trained to be proactive when it comes to conflicts between students. They alert administration of any possible problems before a conflict becomes physical.</p>	<p>Physical conflicts between students are down from the same time last year.</p>
<p><b>Dyslexia</b></p> <p>Early identification of students who are at risk for dyslexia including student observation, data gathered from the classroom, and results of administered assessments</p>	<p>Students identified as dyslexic will receive appropriate intervention and instruction through individualized small group instruction from the classroom teacher and classroom modifications.</p>

# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Rusk High School 9 <sup>th</sup> and 10 <sup>th</sup> grade EOC scores, 11 <sup>th</sup> grade ELA TAKS scores will exceed the goals for 2013	
<b>Strategy</b> Have Successful 9 <sup>th</sup> and 10 <sup>th</sup> grade EOC scores. Improve 11 <sup>th</sup> grade TAKS scores.	<b>Selected Evaluation Measure(s):</b> <b>Formative:</b> Pretest using released TAKS tests January 2013 and Benchmarks at the end of the 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> 6 weeks. <b>Summative:</b> Results of spring 2013 state EOC and TAKS scores

### Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
Receive Staff Development in areas needed.	January 2013	Betty Collins Core Subject Teachers S. Schwartz	General Fund
TAKS preparation during after school tutorials that are available for all students	May 2013	Teachers S. Schwartz	Activity Fund General Budget
Teachers use TAKS/EOC warm-ups at the beginning of each period.	May 2013	Teachers S. Schwartz	General Budget
Use of bench-mark tests at the end of 1 <sup>st</sup> , 2 <sup>nd</sup> , and 4 <sup>th</sup> , 5 <sup>th</sup> six weeks	May 2013	Teachers S.Schwartz	General Fund
Pretest 9 <sup>th</sup> grade students with mock writing tests	Dec-Jan 2013	Faculty Administration	General Fund

Read 180 system 44 purchased and training with teachers to improve reading levels of below level readers.	May 2013	Faculty S. Schwartz	Stimulus Funds
With support from librarian, there are more educationally based materials to support curriculum	May 2013	M. Blackmon Faculty	General Fund
Curriculum alignment from pre-k to 12 <sup>th</sup> grade	May 2013	Faculty S.Schwartz	General Fund
Students assigned to after school program where special needs or learning gaps are addressed with student specific software (technology) i.e. E2020.	May 2013	Faculty S.Schwartz	None
Mentoring by teachers, parents for Economically Disadvantaged and At Risk Students	May 2013	Administration Faculty	None
Field trip incentive when goals met.	May 2013	Administration Faculty	General Fund
Technology Integration Specialist hired to aid teachers instruction in classroom.	Aug 2012 – May 2013	L Moon Admin.	General Fund
After Hours Computer Aided Instruction for homeless students.	May 2013	Administration	Stimulus Funds
Students will be given new opportunities through technology integration in classrooms that will facilitate higher levels of success in	August 2012 – June 2013	S. Schwartz L. Moon	General Fund

learning and standardized tests.		Faculty	
Targeted Intervention provided for struggling students to give extra preparation time for the EOC tests.	June 2012, November 2012, and January – March 2013	S. Schwartz Teachers	General Fund
Each grade level subject will use the district-provided Teacher Toolkit	August 2012-May 2013	B. Collins S. Schwartz Teachers	General Fund
Teachers will know and teach the standards	August 2012-May 2013	S. Schwartz Teachers	General Fund
Teachers will improve questioning skills	August 2012 – May 2013	S. Schwartz Teachers	General Fund
Teachers will have kids show proof of learning	August 2012 – May 2013	S. Schwartz Teachers	General Fund
Teachers will increase the relevance of each lesson taught using the Daggett Framework	August 2012 – May 2013	S. Schwartz Teachers	General Fund

# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Rusk High School 9 <sup>th</sup> and EOC scores, 11 <sup>th</sup> grade Mathematics TAKS scores will exceed the goal for 2013	
<b>Strategy</b> Successful EOC scores. Improve 11 <sup>th</sup> grade TAKS scores	<b>Selected Evaluation Measure(s):</b> <b>Formative:</b> Benchmark tests given 1 <sup>st</sup> 2 <sup>nd</sup> 4 <sup>th</sup> and 5 <sup>th</sup> six weeks Aug 2012 - Jan 2013 <b>Summative:</b> Results of spring 2013 state EOC and TAKS scores

### Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
TAKS preparation during after school tutorials available for all students.	May 2013	Teachers S.Schwartz	Activity Fund General Budget
Teachers use EOC TAKS warm-ups at the beginning of each period.	May 2013	Teachers S.Schwartz	General Budget
Use of bench-mark tests at the end of 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> six weeks	May 2013	Teachers S.Schwartz	General Fund
Schedule students for one-on-one intervention	May 2013	Administration Faculty	None

Mentoring by teachers, parents for Economically Disadvantaged and At Risk Students	May 2013	Administration Faculty	None
Field trip incentive if and when goals met.	May 2013	Administration Faculty	General Fund
Technology Integration Specialist hired to aid teachers instruction in classroom.	Aug 2012– May 2013	L Moon Admin.	Connections Grant
After Hours Computer Aided Instruction for homeless students.	May 2013	Administration	Stimulus Funds
Students will be given new opportunities through technology integration in classrooms that will facilitate higher levels of success in learning and standardized tests.	August 2012– June 2013	S. Schwartz L. Moon Faculty	Connections Grant
Core subjects receive staff development in areas needed. CAST and CAMT science specific.	January 2013	Betty Collins Core Subject Teachers S.Schwartz	General Fund
Targeted Intervention provided for struggling students to give extra preparation time for the EOC tests.	June 2012, November 2012, and January – March 2013	S. Schwartz Teachers	General Fund
Each grade level subject will use the district-provided Teacher Toolkit	August 2012-May 2013	B. Collins S. Schwartz Teachers	General Fund
Teachers will know and teach the standards	August 2012-May 2013	S. Schwartz Teachers	General Fund
Teachers will improve questioning skills	August 2012 – May 2013	S. Schwartz Teachers	General Fund

Teachers will have kids show proof of learning	August 2012 – May 2013	S. Schwartz Teachers	General Fund
Teachers will increase the relevance of each lesson taught using the Daggett Framework	August 2012 – May 2013	S. Schwartz Teachers	General Fund



# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Rusk High School 9 <sup>th</sup> and 10 <sup>th</sup> EOC scores, 11 <sup>th</sup> grade Social Studies TAKS scores will exceed the goal for 2013	
<b>Strategy</b> Successful 9 <sup>th</sup> and 10 <sup>th</sup> grade EOC Improve 11 <sup>th</sup> grade TAKS scores	<b>Selected Evaluation Measure(s):</b> <b>Formative:</b> Benchmark tests given 1 <sup>st</sup> 2 <sup>nd</sup> 4 <sup>th</sup> and 5 <sup>th</sup> six weeks Aug 2012 - Jan 2013 <b>Summative:</b> Results of spring 2013 state TAKS scores

## Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
Core subjects receive staff development in areas needed TAKS for Social Studies presented.	January 2013	Betty Collins Core Subject Teachers S.Schwartz	General Fund
TAKS preparation during after school tutorials available for all students.	May 2013	Teachers S.Schwartz	Activity Fund General Budget
Teachers use EOC/TAKS warm-ups at the beginning of each period.	May 2013	Teachers S.Schwartz	General Budget
Use of bench-mark tests at the end of 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , 5 <sup>th</sup> six weeks	May 2013	Teachers S.Schwartz	General Fund

Mentoring by teachers, parents for Economically Disadvantaged and At Risk Students	May 2013	Administration Faculty	None
Field trip incentive if and when goals met.	May 2013	Administration Faculty	General Fund
Technology Integration Specialist hired to aid teachers instruction in classroom.	Aug 2012 – May 2013	L Moon Admin.	Connections Grant
After Hours Computer Aided Instruction for homeless students.	May 2013	Administration	Stimulus Funds
Students will be given new opportunities through technology integration in classrooms that will facilitate higher levels of success in learning and standardized tests.	August 2012 – June 2013	S. Schwartz L. Moon Faculty	Connections Grant
Targeted Intervention provided for struggling students to give extra preparation time for the EOC tests.	June 2012, November 2012, and January – March 2013	S. Schwartz Teachers	General Fund
Each grade level subject will use the district-provided Teacher Toolkit	August 2012-May 2013	B. Collins S. Schwartz Teachers	General Fund
Teachers will know and teach the standards	August 2012-May 2013	S. Schwartz Teachers	General Fund
Teachers will improve questioning skills	August 2012 – May 2013	S. Schwartz Teachers	General Fund
Teachers will have kids show proof of learning	August 2012 – May 2013	S. Schwartz Teachers	General Fund

Teachers will increase the relevance of each lesson taught using the Daggett Framework	August 2012 – May 2013	S. Schwartz Teachers	General Fund
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# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Rusk High School 9 <sup>th</sup> and 10 <sup>th</sup> Grade EOC scores, 11 <sup>th</sup> grade Science TAKS scores will exceed the goal for 2013	
<b>Strategy</b> Successful EOC Scores Improve 11 <sup>th</sup> grade TAKS scores	<b>Selected Evaluation Measure(s):</b> <b>Formative:</b> Pretest using released TAKS tests January 2013 <b>Summative:</b> Results of spring 2013 state TAKS scores

## Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
Core subjects receive staff development in areas needed. CAST and CAMT science specific.	January 2013	Betty Collins Core Subject Teachers S.Schwartz	General Fund
TAKS preparation during after school tutorials are available for all students.	May 2013	Teachers S.Schwartz	Activity Fund General Budget
Teachers use EOC/TAKS warm-ups at the beginning of each period.	May 2013	Teachers S.Schwartz	General Budget
Use of bench-mark tests at the end of 1 <sup>st</sup> , 2 <sup>nd</sup> , 4 <sup>th</sup> , and 5 <sup>th</sup> six weeks	May 2013	Teachers S.Schwartz	General Fund

Mentoring by teachers, parents for Economically Disadvantaged and At Risk Students	May 2013	Administration Faculty	None
Field trip incentive if and when goals met.	May 2013	Administration Faculty	General Fund
One-on-one educational specialist to help sophomores with TAKS specific materials.	Aug 2012-May 2013	Administration S. Nimitz	General Fund
Technology Integration Specialist hired to aid teachers instruction in classroom.	Aug 2012 – May 2013	L Moon Admin.	Connections Grant
After Hours Computer Aided Instruction for homeless students.	May 2013	Administration	Stimulus Funds
Students will be given new opportunities through technology integration in classrooms that will facilitate higher levels of success in learning and standardized tests.	August 2012 – June 2013	S. Schwartz L. Moon Faculty	Connections Grant
Targeted Intervention provided for struggling students to give extra preparation time for the EOC tests.	June 2012, November 2012, and January – March 2013	S. Schwartz Teachers	General Fund
Each grade level subject will use the district-provided Teacher Toolkit	August 2012-May 2013	B. Collins S. Schwartz Teachers	General Fund
Teachers will know and teach the standards	August 2012-May 2013	S. Schwartz Teachers	General Fund
Teachers will improve questioning skills	August 2012 – May 2013	S. Schwartz Teachers	General Fund

Teachers will have kids show proof of learning	August 2012 – May 2013	S. Schwartz Teachers	General Fund
Teachers will increase the relevance of each lesson taught using the Daggett Framework	August 2012 – May 2013	S. Schwartz Teachers	General Fund

# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Reduce discipline referrals by 10% from last year.	
<b>Strategy</b>  Foster responsible behavior among RHS students	<b>Selected Evaluation Measure(s):</b>  <b>Formative:</b> End each six weeks  <b>Summative:</b> Summer 2013

### Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
Mentor a student, teachers and community members voluntarily “adopt” an at-risk student to mentor	June 2013	Faculty, Student Needs Community	-----
Incentives through administration and student needs committee for rewarding positive behavior	June 2013	Faculty Staff Members	-----
“Words of Wisdom” read in daily announcements by Student Council member	June 2013	Student Council	-----
Implementation of Counseling and Guidance Curriculum. Classroom presentations to include personal, social, and college/career areas.	June 2013	Counselors	-----
Motivational productions and assemblies held during the year that focuses on character, virtues, and values.	June 2013	Principal	Activity Fund
Continue Freshman “wing” where we can gather most all of the 9 <sup>th</sup> grade classes. Shorter distances to cover to cut down tardies and	June 2013	Principal Asst Prin	_____

other discipline concerns with freshmen			
Develop Freshman Lunch to cut down on exposure of 9 <sup>th</sup> graders to upper classmen.	June 2013	Principal Asst Principal	_____



# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Rusk High School will exceed state goals of PBMAS system	
<b>Strategy</b> Rusk High School will improve rates of Special Education indicators on the PBMAS	<b>Selected Evaluation Measure(s):</b> <b>Formative:</b> PBMAS from 2012 <b>Summative:</b> PBMAS from 2013

### Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
Provide training for the campus based pre-referral team in an effective pre-referral process, utilizing TAKs data, teacher observation, and parental input.	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Principal Teachers	Pre-referral workshop trainer teacher resources
Provide intensive instructional supports to further support struggling student	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Principal Teachers	Teacher resources
Provide cultural competence bias training for teachers and administrators	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Principal Teachers	Cultural Competency Bias Workshop Trainer
Provide intensive instructional supports for struggling students in general education	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Teacher	Teacher resources
Training for special education teachers on TEKS-based instructional strategies	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Principal Teachers	Teacher resources
	Initial Aug 2012		

Provide additional instructional resources to meet the needs of struggling students in special education	Int'm Jan 2013 Final Jun 2013	Teacher Principal	Teacher resources
Train teachers on implementation of individual behavior plans	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Assistant Principal	Purchase conscious discipline materials Provide training for conscious discipline
Develop guidelines for monitoring services provided during ISS. Meeting the Modifications and accommodations for Sp. Ed Students assigned ISS and having a special education certified teacher assigned to ISS.	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Special Education Director Principals	FAPE teachers
Provide additional resources for strengthening higher order thinking skills.	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Special Education Director Principals	Special Education Director Principals
All Sp. Ed. Students will have access to grade level curriculum with applicable modifications and accommodations.	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Special Education Director Principals	Special Education Director Principals
Increase the number of Sp. Ed. Students performing successfully on state assessments.	Initial Aug 2012 Int'm Jan 2013 Final Jun 2013	Special Education Director Principals	Special Education Director Principals
Continuing use of PAES Lab to help teach Special Education Students practical job skills and work ethics.	Oct 2009 – present	Arnold SpEd Director Principal	Stimulus Funds
Continued use of laptop for visually impaired student.	January 2010- present	Administration	Stimulus Funds

Additional computers for special education classrooms/ Read 180	January 2013	Administration	Stimulus Funds
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# RUSK HIGH SCHOOL CAMPUS IMPROVEMENT PLAN

<b>Objective:</b> Rusk High School will have all students taught by highly qualified teachers assisted by highly qualified paraprofessionals.	
<b>Strategy</b> Rusk High School will Improve level of teaching and learning at RHS.	<b>Selected Evaluation Measure(s):</b> <b>Formative:</b> 100 Percent of present staff and new staff hired that are highly qualified Aug. 2012. <b>Summative:</b> 100 Percent of present staff and new staff that is highly qualified June 2013.

## Specific Sequential Actions:

Action Step	Timeline	Responsibility	Resources
Conduct recruitment activities to ensure highly qualified personnel in all positions. Activities will include participating in job fairs, posting vacancies in multiple sites/organizations and maintaining an active web page.	Aug 2012- Aug 2013	S.Schwartz Betty Collins	Local Funds Title II A
Establish an effective teacher mentoring system in order to retain highly qualified staff.	Aug 2012- Aug 2013	S.Schwartz	Local Funds Title II A
Analyze data from all teacher's certifications, testing, staff development, and service records to ensure that all meet highly qualified status.	Aug 2012- Aug 2013	S. Schwartz Betty Collins	Local Funds Title II A
Assist teachers in maintaining or attaining certification through alternative programs, GT certification, ESL certification, coursework, and TExES testing in order to assure all staff is highly qualified.	Aug 2012- Aug 2013	S.Schwartz Betty Collins	Local Funds Title II A
Analyze data from paraprofessionals' files to ensure all instructional aides are highly qualified	Aug 2012- Aug 2013	Betty Collins	Local Funds Title II A

Require any instructional aides not considered highly qualified to complete paraprofessional training.	Aug 2012- Aug 2013	S.Schwartz	Local Funds Title II A
Utilize Skyward Certification tab to document certification and Highly Qualified status.	Aug 2012- Aug 2013	Betty Collins	Local Funds Title II A
General Education and Special Education Teachers will pass the required Science, English, Math, Theater Arts, and Social Studies TEXES Exams necessary to be Highly Qualified.	Aug 2012- Aug 2013	S.Schwartz	Local Funds Title II A
Provide a monetary incentive for high academic performance and/or attendance that will be paid the following school year to aid in recruitment and retention of highly qualified personnel.	Aug 2012- Aug 2013	S.Schwartz Lesa Jones	Local Funds
Provide quality staff development and evaluate progress of PD plan of all HQ special education and regular education teachers	Every 6 months	S.Schwartz Betty Collins	Local Funds
Letters sent to teachers from superintendent noting the importance of becoming highly qualified immediately. Letter also stating assistance could be obtained from Instructional Department in becoming Highly Qualified.	Aug 2012- Aug 2013	Dr. Largent S.Schwartz Betty Collins	Local Funds

**2010-2011 CAMPUS PLAN EVALUATION  
Rusk High School**

<b>Goal</b>	<b>Achieved</b>	<b><i>Not</i> Achieved</b>
9 <sup>th</sup> Grade Mathematics		
9 <sup>th</sup> Grade Reading		
10 <sup>th</sup> Grade Mathematics		<b>X</b>
10 <sup>th</sup> Grade ELA	<b>x</b>	
10 <sup>th</sup> Grade Science		<b>X</b>
10 <sup>th</sup> Grade Social Studies	<b>x</b>	
11 <sup>th</sup> Grade Mathematics	<b>x</b>	
11 <sup>th</sup> Grade ELA	<b>x</b>	
11 <sup>th</sup> Grade Science	<b>x</b>	
11 <sup>th</sup> Grade Social Studies	<b>x</b>	
Dropout	X	
SAT Tested		<b>x</b>
SAT Performance	X	
ACT Tested		<b>x</b>
ACT Performance	X	
AP Performance		<b>x</b>
Recommended HS	X	
Discipline Referrals	<b>x</b>	
Completion Rate	X	
Pregnancy Related Services	X	
Attendance		<b>x</b>
Violence Incidents	<b>x</b>	
Tardies		<b>x</b>

**2012-2013 CAMPUS PLAN COMMITTEES  
Rusk High School**

**NEEDS ASSESSMENT**

CHAIR: Scott Schwartz--MEMBERS: Terri Daniel, Mike Miller, Brian Martin, Martha Blackmon, Lynn Ward, Ricky Hassell

**ADVANCED COURSES**

CHAIR: Bettye Turney--MEMBERS: Terri Daniel, Andy Marchetti, Montie Sunday, Adam Nimitz

**STUDENT ATTENDANCE**

CHAIR: Scott Schwartz--MEMBERS: Ted Patton, Marilyn Cleveland, Tina Paddock, Shelly Dewbre, Mike Miller

**DROP OUT**

CHAIR: Jason Wilcox—MEMBERS: Adam Nimitz, Kelly Ann Hutchinson, Thomas Guidry, Valli Stingley, Zach Allison, Shelly Dewbre, Alma Fernandez, Ricky Hassell

**CHARACTER BUILDING**

CHAIR: Terri Daniel—MEMBERS: Lisa Cockrum, Adam Nimitz, Montie Sunday, Phylena Hughes, Patrick Gow, Joey Renner

**COLLEGE ADMISSIONS**

CHAIR: Terri Daniel—MEMBERS: Lisa Cockrum, Catherine Gaertner, Tammi Arnwine, Missi Basse, Lynn Ward, Lindy Finley

**GIFTED AND TALENTED**

CHAIR: Bettye Turney—MEMBERS: Christina Robertson, Montie Sunday, Jason Hoffman

**SPECIAL EDUCATION**

CHAIR: Vicki Beard—MEMBERS: Phylena Hughes, Shannon Martin, Brian Martin, Carressa Simmons, Randy Arnold, Valli Stingley, Zach Allison, Marilyn Cleveland

**STUDENT PERFORMANCE**

CHAIR: Lisa Cockrum—MEMBERS: Vicki Beard, Ricky Hassell, Sherri Whiteside

**TAKS MATH**

CHAIR: Andy Marchetti—MEMBERS: Phylena Hughes, Jason Kearney, Sherri Whiteside, Tammi Arnwine

**TAKS ENGLISH/LANGUAGE ARTS**

CHAIR: Montie Sunday—MEMBERS: Lisa Wilbanks, Catherine Gaertner, Carressa Simmons, Missi Basse

**TAKS SCIENCE**

CHAIR: Bettye Turney—MEMBERS: Zach Williams, Jane Crysop, Michelle Goff, J. Rawlings, Mick Guess

**TAKS SOCIAL STUDIES**

CHAIR: Adam Nimitz—MEMBERS: Patrick Gow, Cheryl Parsley, Lynn Ward, Justin Alkire, Shannon Martin

**TECHNOLOGY/CONNECTIONS GRANT**

CoCHAIR: Scott Schwartz, Betty Collins—MEMBERS: Linda Moon, Nathanael Boucher, Tammi Arnwine, Craig Wilcox, Shannon Martin, Catherine Gaertner, Diann Hardy, Vicki Beard, Terri Daniel

**PARENTAL INVOLVEMENT**

CHAIR: Jason Wilcox—MEMBERS: Phylena Hughes, Vicki Beard, Mike Miller, Brian Martin

**SCHOOL SAFETY**

CHAIR: Scott Schwartz—MEMBERS: Jason Wilcox, Lisa Cockrum, Scotty Williams, Maria Wofford, Ricky Hassell, Ted Patton

**STUDENT NEEDS**

CHAIR: Stephanie Nimitz- MEMBERS: Michelle Goff, Caressa Simmons, Adam Nimitz, Sheri Whiteside, Lynn Ward, Terri Daniel

**CAMPUS PLAN EVALUATIONS/DEIC**

CHAIR: Scott Schwartz—MEMBERS: Montie Sunday, Lisa Cockrum, Mick Guess, Sheri Whiteside



**2011-2012 CAMPUS EDUCATION IMPROVEMENT COMMITTEE  
Rusk High School**

Scott Schwartz, Principal  
Jason Wilcox, Assistant Principal  
Lisa Cockrum, Counselor  
Terri Daniel, Counselor  
Michelle Goff, Teacher  
Andy Marchetti, Teacher  
Lisa Wilbanks, Teacher  
Adam Nimitz, Teacher  
Vicki Beard, Teacher  
Alma Fernandez, Teacher  
Ricky Hassell, Community Member  
Jason Hoffman, Parent  
Kerry Day , Student  
Amy Holcomb, Student  
Lindy Finley, Community Member

Appendix A

**Activities/Strategies Partially or Wholly Budgeted with SCE:**

ACTIVITIES/ STRATEGIES	HIGH SCHOOL	JR. HIGH	INTERMEDIAT E	ELEMENTAR Y	PRIMARY
Individualized Instruction		X CM- Daniel \$29,270 FTEs-.59 TECH Lab- S Blackmon, Burkhalter, Christopher, Collins, Cook, Day,Dowling, A. Fredericks Friederich, Garner, Gates, McCown, McCullough, Peloquin, Rogers, Stingley, Tarrant, Wright \$103,977 FTEs-2.44 Math Lab-Christopher, Day, McCown \$52,087 FTEs-1.15 Skills for Success- Weaver \$6,997 FTE's-.17	X Reading Lab/Small Group-Clark, Turner \$63,327 FTEs-1.24 Math Lab/Small Group- Lindsey, Priest \$64,328 FTEs-1.24 Instructional Labs-Beck, K Bixler, Bowman, Carroll, Dominy, Frazer, Fredericks, Low, Mabry, McRight, Oliver, C Ruiz \$50,182 FTE's-1.12	X Lab/Small Group- Gordon, Nichols, \$59,691 FTEs-1.14 Instructional Labs- Beindorf, Bowling, Brogdon, Cook, Hoffman, Howell, Hubbard, Lee, McDonald, Moore, Morgan, Peters, Sunday, Todd, Tucker \$61,680 FTE's-1.50	
Specialized Reading Program		X Rally to Read- Christopher, Friederich \$20,616 FTEs-.42 Reading Improvement- Burkhalter \$4,665 FTE's-.14			
Pre-Kindergarten- Full-day					PK PIC 32
Pre-Kindergarten-3 Year Old Program					PK PIC 32
Tutorials					
RTI Program		X Jones \$17,709 FTEs-.50	X Jones \$17,709 FTE's-.50	X Brewer \$18,021 FTEs-.50	X Brewer \$18,021 FTEs-.50
Teacher Aides/Assistants		X \$20,615 FTEs-1.29	X \$27,292 FTEs-1.81	X \$33,999 FTEs-1.70	X \$63,332 FTEs-3.09

ACTIVITIES/ STRATEGIES	HIGH SCHOOL	JR. HIGH	INTERMEDIAT E	ELEMENTAR Y	PRIMARY
Extended Day		X Payroll Costs-\$18,133 Misc Oper Costs-\$2,000 TOTAL:\$20,133	X Payroll Costs-\$24,771 Supplies-\$500 Misc Oper Costs-\$2,000 TOTAL:\$27,271	X Payroll Costs-\$24,872 Misc Oper Costs-\$2,000 TOTAL:\$26,872	X Payroll Costs-\$14,555 Misc Oper Costs-\$1,000 TOTAL:\$15,555
Extended Year (Summer School)		X Payroll Costs-\$6,639	X Payroll Costs-\$5,107 Supplies-\$500 Misc Oper Costs-\$500 TOTAL:\$6,107	X Payroll Costs-\$5,107	X Payroll Costs-\$3,575
Disciplinary Alternative Education Program (DAEP)- Basic Services	X Payroll Costs-Teacher and Assistant-\$22,349 Contracted Services-\$4,204 Supplies-\$500 Janitorial-\$358 Utilities-\$1,442 TOTAL-\$28,853 FTEs-.78	X Payroll Costs-Teacher and Assistant-\$10,051 Contracted Services-\$1,794 Supplies-\$250 Janitorial-\$358 Utilities-\$1,442 TOTAL-\$13,895 FTEs-.35			
Mentorship Program					
Dyslexia Program		X \$500	X \$500	X \$250	
Contracted Services- Instructional		X \$1,050	X \$1,050		
Supplies-Instructional		X \$650	X \$1,000	X Supplies \$750 Reading Materials \$250	X \$600
Misc Operating- Instructional					
Guidance & Counseling			X Testing Materials-\$100	X Testing Materials-\$100	X Testing Materials-\$250

**Please double check that the above noted activities/strategies are included in your campus plan and State Comp Ed is noted as a funding source with the SCE budget amount and SCE FTEs included.**

The activities/strategies that are no longer funded out of SCE but may be eligible expenditures are listed in the table below and still need to be addressed in your campus plan if you are doing these things, but the source of funds will be something other than SCE. I have noted another fund source in the space provided.

**Activities/Strategies from prior years that are not budgeted with SCE:**

ACTIVITIES/ STRATEGIES	HIGH SCHOOL	JR. HIGH	INTERMEDIAT E	ELEMENTAR Y	PRIMARY
DOR-Dropout Recovery (Nondisciplinary Alternative Education Program-NAEP)	X General Fund				
Head Start					X General Fund
Class-size Reduction					
Saturday School	X General Fund				
Pregnancy Services	X General Fund	X General Fund			
Pre-Kindergarten-Full- day					X General Fund PK PIC 32
Pre-Kindergarten-3 Year Old Program					X General Fund PK PIC 32

Please make sure that the above activities/strategies are addressed in your campus plan with the funding source noted if you are doing these things. It may be that as the campus plan is revised during the year, SCE funds may be added as a funding source.

**Please review the attached SCE campus budget to verify that all activities/strategies that target at-risk students are included in your campus plan.**

Appendix B

<u>STAFF PROVIDING SUPPLEMENTAL SERVICES</u>	% Salary charged to SCE	FTE=days presentxcontact hrs/days taughtx6	JUSTIFICATION FOR SCE	
<b><u>HIGH SCHOOL</u></b>				
<b><u>OTHER SCE ACTIVITIES-PIC 24</u></b>				
<u>Teachers:</u>				
<u>Aides:</u>				
TOTAL PIC 24 FTEs		0.00		
 <b><u>DAEP BASIC SERVICES-PIC 29</u></b>				
<u>Teachers:</u>				
ALLISON, ZACHERY	24%	0.24	DAEP BASIC SERVICES	
CRYSUP, SARAH JANE	6%	0.06	DAEP BASIC SERVICES	
SMITH, MICAH	12%	0.12	DAEP BASIC SERVICES	
<u>Aides:</u>				
DOVER, KAREN	36%	0.36	DAEP BASIC SERVICES	
TOTAL PIC 29 FTEs		0.78		
<b>TOTAL HIGH SCHOOL FTEs</b>		0.78		
 <b><u>JUNIOR HIGH (SW w/ ED DISADV &gt;=40%)</u></b>				
<u>Teachers:</u>				
BLACKMON, SUSIE	14%	0.14	TECH LAB	BASED ON SCHEDULE
BURKHALTER, ANGELA	14%	0.14	READING IMPROVEMENT LAB	BASED ON SCHEDULE
BURKHALTER, ANGELA	8%	0.08	TECH LAB	BASED ON SCHEDULE
CHRISTOPHER, LAURA	12%	0.12	TECH LAB	BASED ON SCHEDULE
CHRISTOPHER, LAURA	28%	0.28	RALLY TO READ LAB	BASED ON SCHEDULE
CHRISTOPHER, LAURA	14%	0.14	MATH LAB	BASED ON SCHEDULE
COLLINS, TERA	14%	0.14	TECH LAB	BASED ON SCHEDULE
COOK, BRANDY	14%	0.14	TECH LAB	BASED ON SCHEDULE

DANIEL, DEBBIE	59%	0.59	CONTENT MASTERY-INDIVIDUALIZED INSTRUCTION, TUTORIALS	BASED ON SCHEDULE AND STUDENTS SERVED
DAY, SHERRY	43%	0.43	MATH LAB	BASED ON SCHEDULE
DAY, SHERRY	14%	0.14	TECH LAB	BASED ON SCHEDULE
DOWLING, ANGELA	14%	0.14	TECH LAB	BASED ON SCHEDULE
FREDERICKS, ADAM	14%	0.14	TECH LAB	BASED ON SCHEDULE
FRIEDERICH, GLYNIS	14%	0.14	RALLY TO READ LAB	BASED ON SCHEDULE
FRIEDERICH, GLYNIS	14%	0.14	TECH LAB	BASED ON SCHEDULE
GARNER, TERESA	14%	0.14	TECH LAB	BASED ON SCHEDULE
GATES, BARBARA MASHELL	14%	0.14	TECH LAB	BASED ON SCHEDULE
JONES, ANGELA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
MCCOWN, DONNA	58%	0.58	MATH LAB	BASED ON SCHEDULE
MCCOWN, DONNA	14%	0.14	TECH LAB	BASED ON SCHEDULE
MCCULLOUGH, SHELIA	14%	0.14	TECH LAB	BASED ON SCHEDULE
PELOQUIN, MARTHA	14%	0.14	TECH LAB	BASED ON SCHEDULE
ROGERS, SHONDA	14%	0.14	TECH LAB	BASED ON SCHEDULE
STINGLEY, KEVIN	14%	0.14	TECH LAB	BASED ON SCHEDULE
TARRANT, ANDREA	14%	0.14	TECH LAB	BASED ON SCHEDULE
WEAVER, DAVID	17%	0.17	SKILLS FOR SUCCESS	BASED ON SCHEDULE
WRIGHT, JETTIE	14%	0.14	TECH LAB	BASED ON SCHEDULE

Aides:

CUDD, STEPHEN	70%	0.70	TEACHER ASSISTANT	BASED ON SCHEDULE
FRAZER, BETTY	59%	0.59	TEACHER ASSISTANT	BASED ON SCHEDULE

TOTAL PIC 30 FTEs 6.70

DAEP BASIC SERVICES-PIC 29

Teachers:

ALLISON, ZACHERY	11%	0.11	DAEP BASIC SERVICES
CRYSUP, SARAH JANE	2%	0.02	DAEP BASIC SERVICES
SMITH, MICAH	6%	0.06	DAEP BASIC SERVICES

Aides:

DOVER, KAREN	16%	0.16	DAEP BASIC SERVICES
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TOTAL PIC 29 FTEs 0.35

**TOTAL JR HIGH FTEs 7.05**

**INT (ECO DISADV >=40%)**Teachers:

BECK, HEATHER	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BIXLER, KENZIE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BOWMAN, SHANNA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
CARROLL, CARMEN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
CLARK, CHRISTY	24%	0.24	READING SMALL GROUP	BASED ON SCHEDULE
DOMINY, ANN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
FRAZER, SARAH	6%	0.06	INSTRUCTIONAL LAB	BASED ON SCHEDULE
FREDERICKS, DENISE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
JONES, ANGELA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
LINDSEY, TERRY	100%	1.00	GRADE 5-MATH LAB	BASED ON SCHEDULE
LOW, PAULA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MABRY, CANDIS	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MCRIGHT, LORI	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
OLIVER, ASHLEY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
PRIEST, JEAN	24%	0.24	MATH SMALL GROUP	BASED ON SCHEDULE
RUIZ, CHRISTY	6%	0.06	INSTRUCTIONAL LAB	BASED ON SCHEDULE
TURNER, CHRISTY	100%	1.00	GRADE 5-READING LAB	BASED ON SCHEDULE

Aides:

PENN, PAIGE	10%	0.10	TEACHER ASSISTANT	BASED ON SCHEDULE
RENFROE, REBECCA	61%	0.61	TEACHER ASSISTANT	BASED ON SCHEDULE
ROBINSON, MARTHA	10%	0.10	TEACHER ASSISTANT	BASED ON SCHEDULE
WESTBROOK, CANDACE	100%	1.00	TEACHER ASSISTANT	BASED ON SCHEDULE

**TOTAL INT FTEs**

5.91

**ELEM (ECO DISADV >=40%)**Teachers:

BEINDORF, CHRISTINA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BOWLING, KARA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BROGDON, TAMMY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BREWER, SHAUNA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
COOK, MIRANDA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
			INSTRUCTIONAL LAB/SCIENCE	
GORDON, KATHY	21%	0.21	ROTATION	BASED ON SCHEDULE
HOFFMAN, MELONIE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE

HOWELL, MICAH	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
HUBBARD, SALLY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
LEE, DAWN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MCDONALD, MEGHAN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MOORE, DARLA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MORGAN, JENNIFER	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
NICHOLS, LINDA	93%	0.93	READING/MATH LAB	BASED ON SCHEDULE
PETERS, LAURIE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
SUNDAY, ROBIN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
TODD, MISTY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
TUCKER, RITA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE

Aides:

FLETCHER, ANGELA	54%	0.54	TEACHER ASSISTANT	BASED ON SCHEDULE
HILL, DONNA	60%	0.60	TEACHER ASSISTANT	BASED ON SCHEDULE
MCNAIR, DOLORES	56%	0.56	TEACHER ASSISTANT	BASED ON SCHEDULE

**TOTAL ELEM FTEs** 4.84

**PRIM (ECO DISADV>=40%)**

Teachers:

BREWER, SHAUNA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
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Aides:

GATES, JESSICA	100%	1.00	TEACHER ASSISTANT-1ST GRADE
GOFF, SHAUNA	90%	0.90	TEACHER ASSISTANT-PE
RAWLINSON, TANA	19%	0.19	TEACHER ASSISTANT-COMPUTER
RINEHART, SUSAN	100%	1.00	TEACHER ASSISTANT-K

**TOTAL PRIMARY FTEs** 3.59

**TOTAL RUSK ISD FTEs** 22.17



RUSK HIGH SCHOOL  
STATE COMPENSATORY BUDGET  
2012-2013

ACCOUNT NUMBER	ACCOUNT DESCRIPTION				2012-13 BUDGET
199 E 11 6119 40 002 0 29 000	PROF PERSONNEL	AEP/DOR		HS DAEP-SP	14,032.00
199 E 11 6129 40 002 0 29 000	SUPPORT PERSONNEL	AEP/DOR		HS DAEP-SP	5,790.00
199 E 11 6129 40 002 0 29 875	SUPPORT PERSONNEL	AEP/DOR	PERFORMANCE PAY	HS DAEP-SP	189.00
199 E 11 6141 40 002 0 29 000	SOCIAL SECURITY/MEDICARE	AEP/DOR		HS DAEP-SP	268.00
199 E 11 6141 40 002 0 29 875	SOCIAL SECURITY/MEDICARE	AEP/DOR	PERFORMANCE PAY	HS DAEP-SP	3.00
199 E 11 6142 40 002 0 29 000	GROUP HEALTH & LIFE INSURANCE	AEP/DOR		HS DAEP-SP	1,782.00
199 E 11 6145 40 002 0 29 000	UNEMPLOYMENT COMPENSATION	AEP/DOR		HS DAEP-SP	28.00
199 E 11 6146 40 002 0 29 000	TEACHER RETIREMENT/TRS CARE	AEP/DOR		HS DAEP-SP	256.00
199 E 11 6146 40 002 0 29 875	TEACHER RETIREMENT/TRS CARE	AEP/DOR	PERFORMANCE PAY	HS DAEP-SP	1.00
199 E 11 61-- -- -- -- --	*PAYROLL COSTS				22,349.00
199 E 11 6299 40 002 0 29 000	MISC CONTRACTED SERVICES	AEP/DOR		HS DAEP-SP	3,665.00
199 E 11 62-- -- -- -- --	*CONTRACTED & PROF. SERVICES				3,665.00
199 E 11 6399 40 002 0 29 000	GENERAL SUPPLIES	AEP/DOR		HS DAEP-SP	500.00
199 E 11 63-- -- -- -- --	*SUPPLIES & MATERIALS				500.00
199 E 11 ---- -- -- -- --	*INSTRUCTION				26,514.00
199 E 13 6299 40 002 0 29 000	MISC CONTRACTED SERVICES	AEP/DOR		HS DAEP-SP	539.00
199 E 13 62-- -- -- -- --	*CONTRACTED & PROF. SERVICES				539.00
199 E 13 ---- -- -- -- --	*CURRICULUM DEV.& INST.STF DEV				539.00
199 E 51 6259 40 002 0 29 000	UTILITIES	AEP/DOR		HS DAEP-SP	277.00
199 E 51 6299 40 002 0 29 959	MISC CONTRACTED SERVICES	AEP/DOR	JANITOR	HS DAEP-SP	358.00
199 E 51 62-- -- -- -- --	*CONTRACTED & PROF. SERVICES				635.00
199 E 51 ---- -- -- -- --	*PLANT MAINTENANCE & OPERATIONS				635.00
199 E 93 6492 40 002 0 29 000	PAYMENTS TO FISCAL AGENTS SSA	AEP/DOR		HS DAEP-SP	1,165.00

199 E 93 64-----	*OTHER OPERATING COSTS	1,165.00
199 E 93 -----	*PAYMENTS TO FISCAL AGENTSMBRS	1,165.00
199 E -----	*Expense	28,853.00
199 -----	*GENERAL FUND	28,853.00
	TOTAL STATE COMPENSATORY BUDGET	28,853.00

State Compensatory Education Funds  
 Additional Information as Required By Section 42.152, Texas Education Code  
 2012-2013

Supplemental direct costs and personnel attributed to compensatory education and accelerated instruction budgeted and addressed in the campus improvement plan are as follows:

<b><u>Expenditure</u></b>	<b><u>Amount</u></b>	<b><u>Full Time Equivalent (FTEs)</u></b> (Does not include extended day, week, or year FTEs)
Payroll Costs	\$22,349	.78
Professional and Contracted Services	4,839	
Supplies and Materials	500	
Other Operating Costs	1,165	
Debt Service	0	
Capital Outlay	0	
<b>TOTAL</b>	<b>\$28,853</b>	