

**Rusk Primary School
Title I, Part A, Schoolwide Campus**

Total Number of Children: 441
Total Number At Risk: 179
Percentage of At Risk: 40.5%

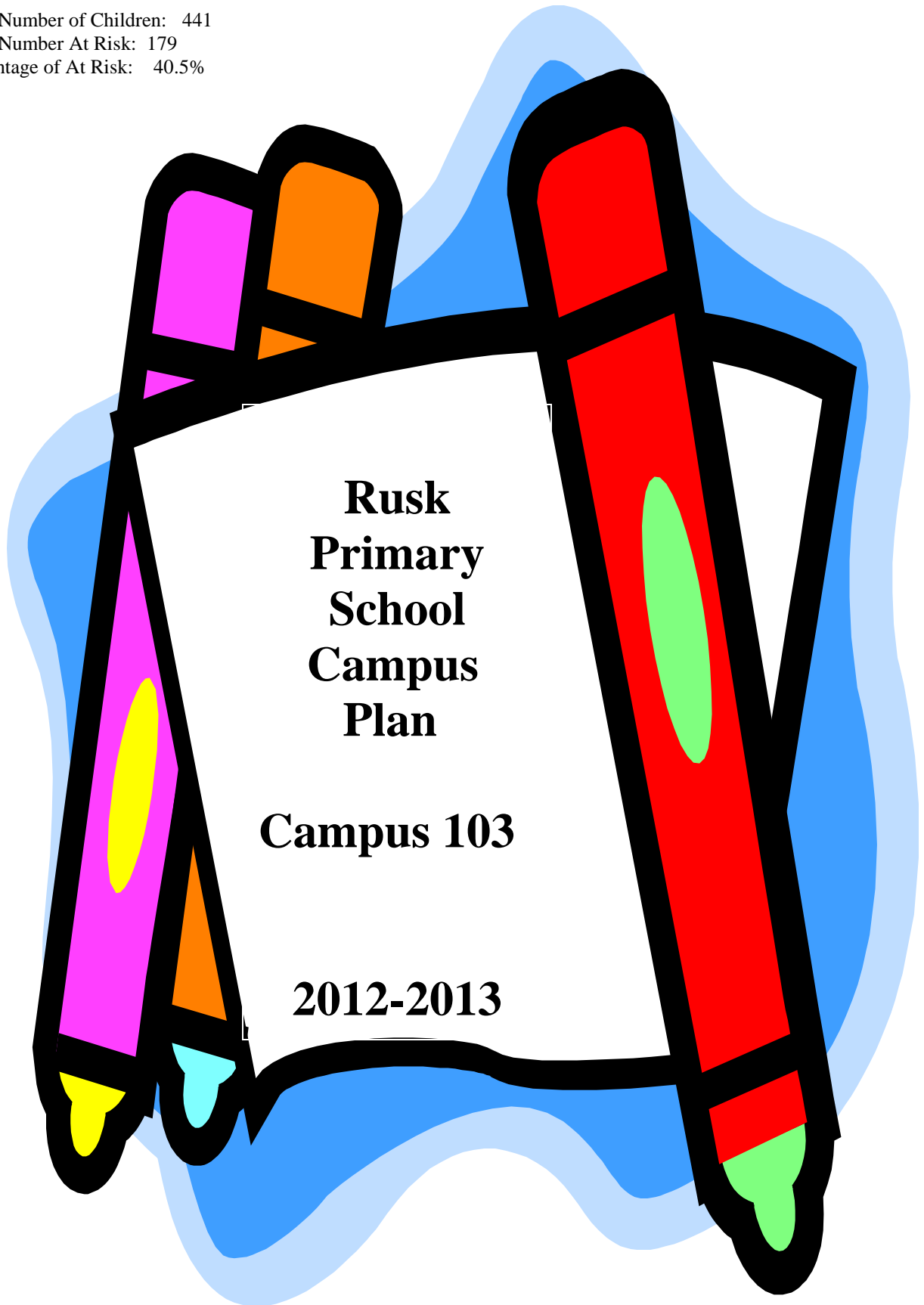


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**Rusk Primary School
Campus Plan
2012-2013**

Grade Level Teams

Pre-K Team	Diane Scott Amanda Beard Elizabeth Cahalane Lindsey Ragsdale Elissa Berryman Jana Jones	Kindergarten Team	Elizabeth Palmer Jan Hooton Jenni Cudd Shonda Williams Amanda Hickman Kandy Loden Mary Thompson C.J. Simpson Melody Walker
First Grade Team	Shirley Goldsberry Judy Marks Christi Starkey Robin Kadlecek Niki Acker Laeil Pepin Kathy Blackmon Janie Cromer	Ancillary Team	Bart Clayton Tonya Tropp Dana Tinsley Kathy Maxwell

Campus Improvement Team

Amanda Beard Jana Jones Sandra Lenard	Elizabeth Palmer Laeil Pepin Brian Joyner	Shelley Ford Nikki Acker	Angie Berry Bart Clayton
Parents: Melissa Robinson, Angela Smith Community Members: Bob Nation, Thomas Parsons Business Members: Stephen Berry, Stoney Thompson			

Campus Plan Teams

Reading/Social Studies	Writing/Language Team	Math/Science Team	Special Programs	School Climate
N. Acker J. Cromer M. Walker K. Loden A. Beard	K. Blackmon L. Pepin A. Hickman C. Simpson L. Ragsdale J. Jones	J. Hooton S. Williams J. Marks R. Kadlecek E. Cahalane B. Clayton	J. Cudd M. Thompson S. Goldsberry T. Tropp D. Scott K. Maxwell	E. Berryman C. Starkey E. Palmer D. Tinsley

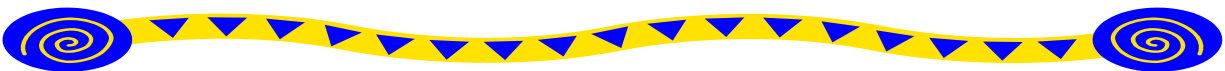


Rusk Primary School



Mission Statement

The Mission of Rusk Primary School is to meet the needs of all students through Academic Success, Behavioral Success, and Challenge for success in conjunction with a shared responsibility with family and community members.



Rusk Primary School

Vision Statement

A Rusk Primary Student will:

- Be provided a safe, nurturing environment

- Be provided hope and control

- Value respectfulness, responsibility, honesty and kindness.

- Develop meaningful relationships

- Be taught at an appropriate developmental level

- Engage in powerful, student-centered learning

- Focus on innovation and high standards of academic excellence

- Become positive, challenged life-long learners

- Develop morally and socially

- Benefit from training in current technology and up-to-date facilities

Rusk Primary School Needs Assessment

Rusk Primary School has conducted a self-examination in order for every member of the school community to develop a greater knowledge and understanding of the school. This process is designed to enable the staff to develop the skills necessary for the cooperation, collaboration, teamwork, responsibility and ownership that schools need to change from within. The school community identified its strengths and challenges based on the data from the Texas Primary Reading Inventory given at the beginning, middle and end of the school year and the Benchmark Assessments given each six weeks and the end of the school year. These areas became the focus for improvement. A table of data follows.

Rusk Primary School developed five committees in the core areas of reading, writing, math, special programs and school wide assistance in order to address these needs. Faculty members from each grade level, as well as other staff personnel, met together to conduct the annual needs assessment. Each committee collected data and used it to identify challenge areas that the school would address as priority needs. An action plan was developed with goals, strategies, and timelines to address these challenges. The action plans were presented to the faculty as a whole for final approval.

Needs Assessment Student Performance on TPRI.

The following chart indicates the percentage of students scoring developed in each area of the Texas Primary Reading Inventory in the Spring of 2009, 2010 2011 and 2012.

Rusk Primary School Kindergarten TPRI Screening and Inventory Results

Kindergarten Tasks	08-09	09-10	10-11	11-12	08-09	09-10	10-11	11-12	%age of change 11-12 Beg to End	%age of change 11Beg to 12Beg..	%age of change 11 End to 12End
	Beg-year				End of Year						
Screening	49	75	34	65	99	99	99	100	+35	-31	+1
Rhyming	42	49	58	64	94	91	91	89	+25	+6	-2
Blending Word Parts	43	52	51	71	98	93	93	93	+22	+17	+0
Blending Phonemes	31	38	40	69	95	88	88	90	+21	+29	+2
Detecting Initial Sounds	16	26	23	36	77	74	74	76	+40	+13	+2
Detecting Final Sounds	18	23	27	28	69	72	72	72	+44	+1	+0
Letter Identification	55	78	72	78	98	99	99	97	+19	+6	-2
Letter to Sound Linking	55	78	58	73	97	100	100	97	+24	+15	-3
Listening Comprehension				66				89	+23	N/A	N/A

Needs Assessment Student Performance on TPRI.

The following chart indicates the percentage of students scoring developed in each area of the Texas Primary Reading Inventory in the Spring of 2009, 2010, 2011 and 2012.

Rusk Primary School First Grade TPRI Screening and Inventory Results

First Grade Tasks	08-09	09-10	10-11	11-12	08-09 End of Year	09-10	10-11	11-12	%age of change 11- 12Beg- End	%age of change 11 Beg to 12 Beg	%age of change 11 End to 12End.
Screening	74	80	66	68	99	99	99	100	+32	+2	+1
Blending Word Parts	85	90	83	86	100	98	95	100	+14	+3	+5
Blending Word Parts	72	78	84	93	100	98	94	98	+5	+9	+4
Detecting Initial Sounds	28	43	74	86	98	88	95	97	+11	+12	+2
Detecting Final Sounds	39	41	68	88	98	85	93	94	+6	+20	+1
Initial Consonant Substitution	93	95	97	96	100	99	94	99	+3	-1	+5
Final Consonant Substitution	94	91	94	96	100	99	94	99	+3	+2	+5
Middle Vowel Substitution	81	86	91	98	100	98	94	99	+1	+7	+5
Final Blending Substitution	48	57	71	83	99	95	95	96	+12	+12	+1
Blends in Final Position	46	56	67	92	96	95	96	94	+25	+29	-2
Reading Fluency 60 wpm Story 5	5			9	52			53	+44	N/A	N/A
Comp				31				86	+55	N/A	N/A

The following chart indicates the percentage of Accelerated Reading Instruction students meeting grade level expectations on the Kindergarten Texas Primary Reading Inventory screening in the Spring of 2012.

Program Students

K	100
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The following chart indicates the percentage of Accelerated Reading Instruction students reading on grade level at the instructional or independent levels of the Texas Primary Reading Inventory reading accuracy section in the Spring of 2012.

Program Students

1st	86
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Needs Assessment Student Performance on TPRI.

The following chart indicates the percentage of Special Population Kindergarten students scoring developed in each area of the Texas Primary Reading Inventory in the 2011-2012 school year at the beginning and end of year testing periods.

Rusk Primary School Kindergarten TPRI Screening and Inventory Results

Kindergarten Tasks	Beg-year	End Year	Beg-Year	End Year	Beg-Year	End Year	Beg-Year	End Year
Special Population Students	Afro-Am.		Hispanic		White		Eco.Dis	
Screening	60	100	80	100	62	100	73	100
Rhyming	76	83	40	95	64	91	65	90
Blending Word Parts	68	90	85	100	68	94	78	95
Blending Phonemes	36	87	50	95	58	92	60	91
Detecting Initial Sounds	44	70	15	65	32	82	36	72
Detecting Final Sounds	18	67	25	75	28	74	27	67
Letter Identification	76	97	85	95	77	97	83	97
Letter to Sound Linking	64	90	85	100	71	98	100	96
Listening Comprehension	64	80	50	85	69	94	100	88

The following chart indicates the percentage of Special Population First Grade students scoring developed in each area of the Texas Primary Reading Inventory in the Fall of 2011 and Spring of 2012.

First Grade Tasks	Beg.-year	End Year	Beg.-year	End Year	Beg.-year	End Year	Beg.-year	End Year
Special Populations	Afro-Am.		Hispanic		White		Eco.Dis	
Screening	41	100	64	100	75	100	71	100
Blending Word Parts	68	100	80	100	91	100	87	100
Blending Word Phonemes	95	96	80	100	96	98	95	98
Detecting Initial Sounds	82	92	84	100	89	98	88	97
Detecting Final Sounds	77	88	88	96	90	96	90	93
Initial Consonant Substitution	95	100	96	100	97	100	97	100
Final Consonant Substitution	91	100	92	100	97	100	96	100
Middle Vowel Substitution	95	100	92	100	99	100	98	100
Initial Blends	68	93	76	100	87	97	85	95
Blends in Final Position	91	84	88	91	94	98	91	93
Reading Accuracy - Set 4 Reading Fluency –Average 60 wpm	5	48	4	48	11	57	9	47
Reading Comprehension	14	80	12	87	31	88	29	84

Needs Assessment Student Performance on TPRI.

The following chart indicates the percentage of Special Programs Kindergarten students scoring developed in each area of the Texas Primary Reading Inventory in the 2011-2012 school year at the beginning and end of year testing periods.

Rusk Primary School Kindergarten TPRI Screening and Inventory Results

Kindergarten Tasks	Beg-year	End Year	Beg-Year	End Year	Beg-Year	End Year	Beg-Year	End Year
Special Program Students	At-Risk		ESL		Sp.Ed		GT	
Screening	58	100	67	100	20	100	NA	100
Rhyming	36	79	33	92	30	57	NA	100
Blending Word Parts	64	89	33	100	40	71	NA	100
Blending Phonemes	39	82	37	100	10	57	NA	100
Detecting Initial Sounds	24	56	33	54	50	57	NA	100
Detecting Final Sounds	24	54	33	69	40	43	NA	100
Letter Identification	67	93	67	92	30	100	NA	100
Letter to Sound Linking	64	91	67	100	20	100	NA	100
Listening Comp	39	81	33	85	40	57	NA	100

**Needs Assessment
Student Performance on TPRI.**

The following chart indicates the percentage of Special Population First Grade students scoring developed in each area of the Texas Primary Reading Inventory in the Fall of 2012 and the Spring of 2013.

Rusk Primary School First Grade TPRI Screening and Inventory Results

First Grade Tasks	Beg.- year	End Year		Beg.- year	End Year		Beg.- year	End Year	Beg.- year	End Year
Special Programs	At-Risk			ESL			Sp.Ed		GT	
Screening	52	100		100	100		50	100	100	100
Blending Word Parts	77	100		100	100		67	100	100	100
Blending Phonemes	84	97		100	100		92	75	100	100
Detecting Initial Sounds	82	97		100	100		75	100	100	100
Detecting Final Sounds	89	91		100	93		83	75	100	100
Initial Consonant Substitution	93	100		100	100		83	100	100	100
Final Consonant Substitution	95	100		100	100		83	100	100	100
Middle Vowel Substitution	95	100		100	100		92	100	100	100
Initial Blends	73	95		100	100		75	75	100	100
Blends in Final Position	91	92		100	93		83	100	100	100
Reading Fluency Avg. 60 wpm	0	33		0	47				2	100

Needs Assessment Attendance and Parent Involvement

The following chart indicates the average daily attendance of students at Rusk Primary School for the last six school years.

Attendance	05-06	06-07	07-08	08-09	09-10	10-11	11-12
K	95.63	95.65	95.57	94.77	95.33	95.18	95.44
1	96.20	95.91	96.17	95.81	95.98	95.31	96.07

The following chart indicates the percentage of parent conferences completed during the last six school years.

Parent Logs	05-06	06-07	07-08	08-09	09-10	10-11	11-12
Fall	89%	94%	89%	94%	95%	95%	96%
Spring	93%	96%	93%	95%	96%	96%	96%

Evaluation of the 2012-2013 Campus Plan Goals

Campus Performance Objective

1. The campus will maintain or surpass the goal of 80% attendance by parents at the fall parent conferences and work toward the goal of 90% or above attendance at the spring conference.

Parent Logs Indicated
11-12

Fall	96
Spring	94

We met the fall goal of 80% and the spring goal of 90%.

2. The campus will work toward 97% of the PK, K and first graders in average daily attendance.

Average Daily Attendance
11-12

PK	92.36
K	95.94
1	96.07
Campus	95.20

The campus did not meet the 97% state goal.

3. In the Spring of 2012, all students will score developed on all areas of the Texas Primary Reading Inventory.

The following charts show the difference between the goal for percentage passing and the actual percentage passing.

All Students		Objective	Goal % Passing	Actual % Passing	% Difference
	Kdg-	Screening	90	100	+10
	Grade 1-	Screening	90	100	+9
		Fluency	80	53	-27

African American		Objective	Goal % Passing	Actual % Passing	% Difference
	Kdg-	Screening	90	100	+10
	Grade 1-	Screening	90	100	+10
		Fluency	80	48	-32

Hispanic

	Objective	Goal % Passing	Actual % Passing	% Difference
Kdg-	Screening	90	100	+10
Grade 1-	Screening	90	100	+10
	Fluency	80	47	-33

White

	Objective	Goal % Passing	Actual % Passing	% Difference
Kdg-	Screening	90	100	+10
Grade 1-	Screening	90	100	+10
	Fluency	80	57	-23

Male Students

	Objective	Goal % Passing	Actual % Passing	% Difference
Kdg-	Screening	90	100	+10
Grade 1-	Screening	90	100	+10
	Fluency	80		

Female
Students

	Objective	Goal % Passing	Actual % Passing	% Difference
Kdg-	Screening	90	100	+10
Grade 1-	Screening	90	100	+10
	Fluency	80		

Economically
Disadvantaged

	Objective	Goal % Passing	Actual % Passing	% Difference
Kdg-	Screening	90	100	+10
Grade 1-	Screening	90	100	+10
	Fluency	80	47	-33

At Risk	Objective	Goal % Passing	Actual % Passing	% Difference
Kdg- Grade 1-	Screening	90	100	+10
	Screening	90	100	+10
	Fluency	80	67	-13

The following table shows the goals that were reached:

Grade	All Students	African American	Hispanic	White	Male	Female	Economically Disadvantaged	At Risk
K	Screening	Screening	Screening	Screening	Screening	Screening	Screening	Screening
1	Screening	Screening	Screening	Screening	Screening	Screening	Screening	Screening

The following table shows the goals that were not reached:

Grade	All Students	African American	Hispanic	White	Male	Female	Economically Disadvantaged	At Risk
K								
1	Fluency	Fluency	Fluency	Fluency	Fluency	Fluency	Fluency	Fluency

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN

2012-2013 School Year

Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: 90% of all students will score developed on the Texas Primary Reading Inventory.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
<p>In the Spring of 2013, 90% of all students will meet or surpass grade level expectations on the TPRI as follows:</p> <p>K: 90% of all students will meet or surpass grade level expectations on the TPRI screening.</p> <p>1st: 90% of all students will meet or surpass grade level expectations on the TPRI screening, the TPRI reading accuracy section, and 73% on the TPRI reading fluency section.</p> <p>K: 90% of all African American students will meet or surpass grade level expectations on the TPRI screening.</p> <p>1st: 80% of African American students will meet or surpass grade level expectations on the TPRI screening, the TPRI. reading accuracy section, and 70% on the TPRI reading fluency section.</p>	<p>Assessment data will be disaggregated and presented to the faculty.</p> <p>TAKS Benchmark Assessments TPRI</p>	Spring 2013	Sandra Lenard Brian Joyner Angie Berry	<p>Response from disaggregated data and conclusions/plans made by faculty based on the data.</p> <p>Test scores reflect growth.</p>	<p>General Funds</p> <p>State Compensatory Education Funds (budget attached)</p>
	<p>Teachers will analyze class TPRI summary sheets based on their individual student's scores in order to assess and plan effective instructional strategies for the classroom based on student needs. TPRI Summary sheets will be discussed and shared in grade level teams.</p>	Spring 2013	Classroom teachers	<p>Improvement of individual student skill development on the TPRI and classroom objectives.</p> <p>Lesson plans reflect instruction based on the individual needs of students.</p>	<p>Title I Funds</p> <p>Title II, Part A funds</p> <p>Title VI</p>
	<p>Conduct staff development on integrating TEKS/TAKS objectives in all classes and subjects.</p>	Fall 2012- Spring 2013	Sandra Lenard Brian Joyner Kathleen Glidewell	<p>Show an increase of TPRI and TEKS/TAKS related objectives reflected in lesson plans for all classes.</p> <p>Improvement on TEKS/TAKS related classroom objectives.</p>	<p>Headstart Funds</p> <p>Gifted/Talented Funds</p>
	<p>Use previous year's Benchmark materials to pattern TEKS format activities for instructional purposes.</p> <p>Six weeks tests will reflect TAKS/STAAR format.</p>	Fall 2012- Spring 2013	Classroom and ancillary teachers	<p>Activities will reflect TAKS format.</p> <p>Improved performance on TAKS patterned activities in the classroom.</p>	
	<p>Analyze previous year's TAKS/STAAR test by question to design instructional strategies leading to prerequisite skill acquisition. K will administer the TPRI at the beginning of the year.</p>	Fall 2012	Kathleen Glidewell Grade level Teachers		
	<p>Parents will receive TPRI Assessment results in report Cards and parent conferences Will be held to explain results.</p>	May 2013.	Grade level teachers	<p>Results sent. Conferences held.</p>	
	<p>Provide small group tailored instruction in 5 areas of reading for students scoring TIER 3 in any area.</p>	May 2013	Teachers	<p>I station results increase.</p>	

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
K: 90% of all Hispanic students will meet or surpass grade level expectations on the TPRI screening. 1st: 90% of Hispanic students will meet or surpass grade level expectations on the TPRI screening, the TPRI reading accuracy section, and 70% on the TPRI reading fluency section.	Update scope and sequence/timeline of TEKS skills to be taught each six weeks as needed.	May 2013.	Scott Williams Cromer	Scope and sequence/timeline updated and in use. TEKS objectives taught each six weeks.	SCE see attached
	Give and update benchmark assessments of TEKS objectives each six weeks.	May 2013.	Scott Williams Cromer	Benchmark test updated and in use. TEKS objectives mastered.	
	Continue curriculum development and align skills across grade levels in district and provide supplies needed.	May 2013.	Scott Williams Cromer	Curriculum development continued and alignment across grade levels completed.	
K: 90% of all Economically Disadvantaged students will meet or surpass grade level expectations on the TPRI screening. 1st: 90% of Economically Disadvantaged students will meet or surpass grade level expectations on the TPRI screening, the TPRI reading accuracy section, and 70% on the TPRI reading fluency section.	Provide intensified instruction using the Accelerated Reader Program.	May 2013.	Walker Cromer	Monitor the number of books circulated through the library. Increase in individual student's reading and comprehension level.	
	New teachers will be trained on the use of the AR program and tests.	Fall 2013.	Hooton Kadlecek, Acker	Training on different parts throughout the year done.	
	Teachers will identify common components for use of AR program and tests.	Fall 2012.	Grade level chairs	Component guidelines developed and in use.	
K: 90% of all White students will meet or surpass grade level expectations on the TPRI screening. 1st: 90% of all White students will meet or surpass grade level expectations on the TPRI screening, 80% on reading accuracy and fluency sections.	Teachers will continue scientifically research Based strategies of AR STAR, STAR Early Lit., TPRI, I Station and Benchmark assessments.	May 2013.	Sandra Lenard classroom teachers Brian Joyner	Tests given. Monitor growth.	
	STAR Early Literacy, I Station will be used as a diagnostic tool for PK, K and 1st for assessment of growth.	May 2013.	All teachers	Software installed and used. Increase in diagnostic use.	
	Teachers will use the STAR Early Literacy and I station data to plan.	Spring 2013.	Sandra Lenard Brian Joyner	Training on different parts throughout the year done.	
	Fluency activities will be used in K and 1.	May 2013.	All teachers	Increase in fluency rates.	
	Pre- Kindergarten, Kindergarten, and first grade will continue to implement strategies specific to the Reading Academy. K and 1st will begin to implement 6+1 Writing Traits.		May 2013.	K. Teachers First Grade Teachers Sandra Lenard Brian Joyner	Increase in activities from the academy in lesson plans and classroom instruction.
					Increase in TPRI developed skills.

Campus Objective	Strategies/ Activities	Completion Date	Person Responsible	Evaluation	Funding Source
	Alphabetic Phonics will be continued as part of the Reading Components.	May 2013.	Sandra Lenard All teachers Brian Joyner	Increase in TPRI developed skills.	SCE see attached
	Teachers will continue grade level/campus meetings for planning and coordination of instructional strategies.	May 2013.	Scott Walker Cromer	Meetings held and instructional strategies implemented. Increased mastery of objectives	
	A Literacy Lab will be utilized in the form of the Literacy Lab for students at risk of reading difficulties.	May 2013.	Sandra Lenard Brian Joyner	Increase in reading. Developed skills on the TPRI.	
	Teachers will visit other schools, other classrooms on campus and workshops to increase their teaching skills.	May 2013.	Sandra Lenard Brian Joyner	Teachers visit and share what they learn.	
	Continue leveling the books in the resource room to include more reading levels.	May 2013.	Nikki Acker Angie Berry	Number of books added. Inventory done.	
	Provide instruction in the targeted reading TEKS Four teachers per grade level will incorporate the Rigby materials.	Each six week period May 2013.	All teachers Sandra Lenard Brian Joyner	Benchmark assessments Techniques in plans. Increase in reading skills.	Title II, Part A
	Students will participate in reduced class size classrooms.	May 2013.	Sandra Lenard Brian Joyner	Growth in reading development.	
	Continue programs to assist in meeting the needs of all students. - GT - Literacy Lab - Resource - ESL -All day Headstart - RTI - Send in/pull out aides - Full day Pre-K 4 -half day Pre-K 3 - Extended Day Program - Counseling - Tutoring - Mentor Program	Aug 2012.	Sandra Lenard Brian Joyner Nikki Acker Gates/Rinehart Maxwell Pre-K teachers Shauna Brewer Aides All classroom teachers Niki Acker Angie Berry All Teachers Angie Berry Jones, Ragsdale, Scott. Beard, Cahalane, Berryman	Acceptable performance on instructional goals set by the campus committee.	

Campus Objective	Strategies/ Activities	Completion Date	Person Responsible	Evaluation	Funding Source
Social Studies will be integrated with Reading instruction.	Staff Development will be provided on the characteristics of dyslexia, R.T.I., and classroom intervention.	May 2013.	Sandra Lenard Angie Berry	Staff development provided. Increase in awareness of dyslexia characteristics.	SCE
	Recruit and retain fully certified professional staff.	August 2012.	Brian Joyner Sandra Lenard	Professional staff is fully certified and remain in RISD	
	Kindergarten and first will continue to use Saxon Phonics.	May 2013.	All teachers	Increase in phonics skills on TPRI.	
	Computer software will be implemented for reading reinforcement of skills.	May 2013.	All teachers	Software used. Increase in reading skills.	
	Teachers will continue to implement Social Studies TEKS timelines for each six weeks and will update as needed.	May 2013.	All teachers	Timelines developed.	
	First grade teachers will Implement Comprehensive Literacy Training strategies.	May 2013.	All teachers	Increase in TPRI scores.	
	Maintain highly qualified in all Core subjects.	May 2013.	Sandra Lenard	Teachers are highly qualified.	
	RTI plan will be implemented and students monitored.	May 2013.	Angie Berry Shauna Brewer	Students will receive Early implementation of Intervention strategies in the RTI plan.	
	Student monitoring of progress will be bi-weekly for struggling students.	May 2013.	Lab Assistants Shauna Brewer	Students will show progress On monitored objectives.	
	Provide snacks to PK/HS	May 2013.	Sandra Lenard	Snacks provided	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2011-2012 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: 85% of all students will score 70 or more on the benchmark assessments for math each six weeks.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
In the Spring of 2012, 90% of all students will score 70 or greater on the end of the year benchmark math assessment.	Assessment data will be disaggregated and presented to the faculty. - TAKS/STAAR - Benchmarks - DOMA	Spring 2013.	Sandra Lenard Brian Joyner Angie Berry	Response from disaggregated data and conclusions/plans made by faculty based on the data. Test scores reflect growth.	General Funds State Compensatory Education Funds (budget attached)
	Conduct staff development on Instructional strategies, and computer programs..	Spring 2013.	Sandra Lenard Brian Joyner Kathleen Glidewell	Show an increase of TEKS related objectives reflected in lesson plans for non-TAKS related classes. Improvement of TEKS related classroom objs.	Title I Funds Title II, Part A funds
In the Spring of 2012, 90% of all African American students will score 70 or greater on the end of the year benchmark math assessment.	Use previous year's TAKS/STAAR materials to revise and to fine tune TAKS format activities for instructional purposes.	Spring 2013.	Glidewell All Teachers	Activities will reflect TAKS format. Improved performance on TAKS patterned activities in the classroom.	Headstart Funds Title VI
	Update scope and sequence/ timeline of TEKS skills to be taught each six weeks as needed.	May 2013.	Glidewell All Teachers	Scope and sequence/timeline updated and in use. TEKS objectives taught each six weeks.	Gifted/Talented Funds
In the Spring of 2012, 90% of all Economically Disadvantaged students will score 70 or greater on the end of the year benchmark math assessment.	Give and update benchmark assessments of TEKS objectives each six weeks.	May 2013.	All teachers	Benchmark test updated and in use. TEKS objectives mastered.	
	Teacher representatives from each grade level will attend the CAMT conference.	July 2012.	All teachers	Activities reflected in plans. Benchmark math scores increase.	
In the Spring of 2012, 90% of all White students will score 70 or greater on the end of the year benchmark math assessment.	Disaggregate six weeks benchmark assessment results and turn in to office.	May 2013.	All regular classroom teachers	Completed and turned in to office. TEKS objectives mastered.	
	Provide reteaching opportunities based on disaggregated assessment results.	May 2013.	All regular classroom teachers	Reteaching activities in plans. End of year benchmark assessment results improve.	
	Teachers will continue grade level/campus meetings for planning and coordination of instructional strategies.	May 2013.	Beard Loden Marks	Meetings held and instructional strategies implemented. Increased mastery of objectives	

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
Science will be integrated with math instruction.	Continue curriculum development and align skills across grade levels in district	May 2013.	K. Glidewell	Curriculum development continued and alignment across grade levels completed.	
	Teachers will visit other schools, other classrooms on campus and workshops to increase their teaching skills.	May 2013.	Sandra Lenard Brian Joyner	Teachers visit and share what they learn.	
	Tex Team techniques will be continued for all K and First grade.	May 2013.	Classroom teachers.	Tex Team strategies will be implemented in classrooms. Math benchmark increase.	
	Provide instruction in the targeted math TEKS	Each six week period	All teachers	Benchmark assessments increase in scores.	
	Students will participate in reduced class size classrooms.	May 2013.	Sandra Lenard Brian Joyner	Growth in reading development.	
	Recruit and maintain fully certified professional staff.	May 2013.	Brian Joyner Sandra Lenard	Professional staff is fully certified and remain in RISD.	
	Teachers will provide tutoring.	May 2013.	All teachers.	Increase in benchmark scores	
	A Science Lab will be available For teacher use.	May 2013.	Sandra Lenard Brian Joyner	Lab implemented.	
	Teachers will begin to align Science TEKS to create timelines for each six weeks.	May 2013.	All teachers	Timelines developed.	
	Bridges math training will be implemented in classes for PK, K and First grade teachers.	May 2013	Kathleen Glidewell	Training completed.	
	Eagle Camp will be provided targeting instruction in the Five areas of reading.	May 2013			
	Teachers will attend Kilgo training and implement strategies in curriculum.	May 2013	Sandra Lenard Brian Joyner Teachers	Verbs defined. Lessons aligned.	
	Teachers will attend Daggett training and will implement techniques.	May 2013	Sandra Lenard Brian Joyner Teachers	Techniques in curriculum	
	Teachers will incorporate higher level questioning.	May 2012	Sandra Lenard Brian Joyner Teachers	Questioning observed	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2011-2012 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: 90% of all students will score 70 or more on the benchmark assessments for writing/language arts each six weeks.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
90% of all students will score 70 or more on the benchmark writing/language assessments each six weeks.	Use previous year's benchmark materials to pattern TEKS format writing activities for instructional purposes.	Spring 2013	All teachers K. Glidewell	Activities will reflect TAKS format. Improved performance on TAKS patterned activities in the classroom.	General Funds
90% of all African American students will score 70 or more on the benchmark writing/language assessments each six weeks.	Revise scope and sequence/timeline of TEKS skills to be taught each six weeks as needed in writing/language.	May 2013.	K. Glidewell All teachers	Scope and sequence/timeline updated and in use. TEKS objectives taught each six weeks.	Title I Funds
90% of all Hispanic students will score 70 or more on the benchmark writing/language assessments each six weeks.	Give and update benchmark assessments of writing/lang. TEKS objectives each six weeks.	May 2013.	K. Glidewell All Teachers	Benchmark test updated and in use. TEKS objectives mastered.	
90% of all Economically Disadvantaged students will score 70 or more on the benchmark writing/language assessments each six weeks.	Reading Academy techniques Training will be utilized by teachers needing training.	May 2013.	K. Glidewell	Techniques in plans Increase in TPRI scores.	
90% of all White students will score 70 or more on the benchmark writing/language assessments each six weeks.	Pre-Kindergarten, Kindergarten and First grade will continue to implement strategies specific to the Reading Academy in the area of written expression.	May 2013.	All classroom teachers Sandra Lenard Brian Joyner	Increase in activities from The academy in lesson plans/ classroom instruction. Increase in TPRI developed skills.	Headstart Funds
	Recruit and retain fully certified professional staff.	May 2013.	Brian Joyner Sandra Lenard	Professional staff is fully certified and remain in RISD.	
	Continue curriculum development and align skills across grade levels in district	May 2013.	K. Glidewell All teachers	Curriculum development continued and alignment across grade levels completed.	Gifted/Talented Funds
	Teachers will continue grade level/campus meetings for planning and coordination of instructional strategies.	May 2013.	All teachers	Meetings held and instructional strategies implemented. Increased mastery of objectives	
	6 +1 Writing Traits training Will be implemented In classrooms.	May 2013.	All Teachers K. Glidewell	Training held. Lesson plans.	

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
	An Accelerated Reading Instruction Program will be continued in the form of the Literacy Lab for students at risk of reading difficulties.	May 2013.	Susan Rinehart Jessica Gates	Increase in reading scores on AR, DRA, and STAR. Developed skills on the TPRI.	
	Teachers will visit other schools, other classrooms on campus and workshops to increase their teaching skills.	May 2013.	Sandra Lenard Brian Joyner	Teachers visit and share what they learn.	
	Provide instruction in the targeted reading TEKS.	Each six Weeks.	All teachers	Benchmark assessments	
	Students will participate in reduced class size classrooms.	May 2013.	Sandra Lenard	Growth in reading development.	
	Continue programs to assist in meeting the needs of all students. - GT - Tutoring - Literacy Lab - Resource - ESL - Headstart/Pre-K/Pre-K 3 - Counseling - RTI	August 2013.	Sandra Lenard Nikki Acker All teachers Rinehart/Gates Tinsley Maxwell Pre-K teachers Acker S. Brewer Angie Berry Angie Berry	Acceptable performance on instructional goals set by the campus committee.	
	Students will participate in I-Station as an ongoing Assessment/Progress Monitoring tool.	Monthly	All Teachers	Growth in reading development.	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: The gap between at risk students and non at-risk students scoring 70% or more on the end of year benchmark assessments will be reduced by 2%, the TPRI screening gap will be reduced by 5%, the reading accuracy section gap will be reduced by 5% and the fluency gap will be reduced by 6%.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
The at-risk students will show growth as demonstrated on the STAR and TPRI tests.	Counseling services will be provided.	May 2013.	Angie Berry	Counseling services provided	Title II, Part A Funds
	The Literacy Lab will be continued to assist students at risk for reading difficulties with reading and writing skills.	May 2013.	Susan Rinehart Jessica Gates Sandra Lenard Brian Joyner	Growth as indicated on the TPRI scores.	
90% of all students will score 70 or more on the benchmark assessments each six weeks.	Continue pre-referral screenings of at-risk students to be utilized before Special Education referrals and Dyslexia Program referrals.	May 2013.	Sandra Lenard Brian Joyner Angie Berry	Pre-referrals completed and evaluated on case by case basis. Class strategies implemented.	Title VI General Funds
The gap between scores of at-risk students and non-at-risk students will be reduced.	Pre-K will continue to be half day combined with Head Start.	May 2013.	Sandra Lenard Brian Joyner	Pre-K benchmark scores.	
	Students will participate in reduced class size classrooms.	May 2013	Sandra Lenard Brian Joyner	Growth as indicated on the TPRI scores.	
90% of at-risk K and First grade students will score developed on the TPRI screening.	Character Education lessons and Conscious Discipline provided for all students weekly.	May 2013.	Angie Berry	Decrease in discipline referrals.	
80% of First Grade at risk students will score developed on the TPRI accuracy section and 70% will score developed on the fluency section.	RTI services will be provided For struggling students.	May 2013	S. Brewer	RTI groups.	
	Smartboards installed in ESL classrooms				

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.
Campus Goal: At Rusk Primary, 90% of ESL students will score developed on each area of the Texas Primary Reading Inventory.
At Rusk Primary, 80% of ESL students will score 70% or more on the end of the year benchmark assessment in Math.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
90% of the ESL students will show progress on the TPRI.	Small group instruction in ESL class will be done daily in a pullout ESL class.	May 2013	Maxwell	Schedules for ESL classes along with lesson plans. Test results increase.	General Funds ESL Funds
80% of ESL students will score 70% or more on each six weeks benchmark assessment.	ESL students that are at risk of reading difficulties as demonstrated on the TPRI will be served by the Literacy Lab.	May 2013	Maxwell Lab teachers	Schedules for ESL classes Increase in developed skills on TPRI	Title I Title II, A
90% of ESL K and 80% of first grade ESL students will score developed on the TPRI screening.	ESL students will receive regular instruction in the class in addition to the ESL class where modifications will be made for academic success as outlined by the LPAC.	May 2013	Maxwell Classroom Teachers.	Modifications implemented. Increase in academic achievement.	Title VI
80% of First Grade ESL students will score developed on the TPRI accuracy section and 70% will score developed on the fluency section.	Teachers will receive guidance in how to meet the needs of the ESL students in their classrooms through grade level information, handouts, and other training.	May 2013	Maxwell Sandra Lenard Brian Joyner	Information given. Increase in academic achievement.	
Parents of ESL students will receive important information in Spanish.	ESL students will be recruited for participation in the Pre-K program at age 4.	May 2013	Maxwell Julie Russell Karen Salazar	Increase in number of ESL students in Pre-K programs.	
	Rosetta Stone English computer program will be available to ESL students.	May 2013	Maxwell	Increase in academic achievement. Software networked and available.	
	Regular classroom teachers will be ESL certified and students will be served in their regular classroom in addition to the pull out program.	May 2013	Sandra Lenard Maxwell Brian Joyner	Teachers certified. Students enrolled in classes. Plans indicate ESL strategies. Increase in academic achievement.	
	Invitations will be sent to ESL parents to attend ESL activities at the school.	May 2013	Maxwell	Invitations sent. Increase in parental involvement	
	Newsletters will be sent to ESL parents to keep them informed of events and concerns.	May 2013	Maxwell	Newsletters sent. Increase in understanding	
	Report cards will be computer generated and translated.	May 2013	Sandra Lenard Maxwell	Translations completed Increase in understanding	
	TEKS for the six weeks will be sent home in Spanish.	May 2013	Sandra Lenard Maxwell	Translations completed and sent home	
	The student handbook and code of conduct will be available upon request in Spanish.	May 2013	Sandra Lenard Maxwell	Translations completed Increase in understanding	
	Voice quizzes for AR will be provided for ESL students.	May 2013	Sandra Lenard Brian Joyner	Increase in AR test scores.	

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
	Newsletters and other important information will be translated into Spanish.	May 2013	Sandra Lenard Maxwell Karen Salazar	Translations completed Increase in understanding	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: At Rusk Primary, 80% of first grade Dyslexia students will meet or surpass grade level expectations on the TPRI screening, 70% on the reading accuracy section and 65% on the fluency section.

At Rusk Primary, 90% of Dyslexia students will score 70% or more on the end of the year benchmark assessment in Math.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
In the Spring of 2013, 80% of the Kindergarten students will meet grade level expectations on the TPRI. 70% of the first grade students will meet or surpass grade level expectations on the TPRI.	Dyslexia students will receive an additional reading block of instruction in the literacy lab.	May 2013	Lab assistants	Schedules Increase in reading achievement.	General Funds
	Dyslexia students will receive focused instruction based on the Reading Academy strategies and the TPRI results.	May 2013	Classroom teachers Lab assistants	Lesson plans. Increase in reading achievement.	State Compensatory Education Funds (Budget Attached)
	Dyslexia students will receive small group reading instruction tailored to their weaknesses based on their TPRI results.	May 2013	Lab assistants	Lesson plans. Increase in reading achievement.	Title I Title II, A
	Dyslexia students will have an IEP that both the regular classroom teacher and the Lab teacher will use to tailor instruction.	May 2013	Lab assistants Classroom teachers	IEP's developed. Increase in reading achievement.	Title VI
	Communication between assistants in the lab and the regular classroom will occur regularly to ensure success.	May 2013	Classroom teachers Lab assistants	IEP reviews held. Increase in reading achievement.	
	Teachers will provide tutoring.	May 2013	Classroom teachers	Increase in benchmark scores.	
	Students with severe dyslexic tendencies will begin receiving instruction from a dyslexia curriculum or referred to special education for a complete evaluation, if needed.	May 2013	Sandra Lenard Brian Joyner STAT Team	Lesson plans. Increase in academic achievement.	
	Dyslexia training provided to teachers.	May 2013	Sandra Lenard Brian Joyner Shauna Brewer	Training held	
	Dyslexia Teacher attended Region VII dyslexia training	May 2013	Sandra Lenard Brian Joyner Shauna Brewer	Training attended.	
	Six weeks benchmark assessments in math and reading will be disaggregated and data used for specific interventions.	May 2013	Sandra Lenard Brian Joyner All teachers K. Glidewell	Disaggregation completed. Increase in academic achievements.	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN

2012-2013 School Year

Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: At Rusk Primary, 100% of GT students will score developed on each section of the TPRI.

At Rusk Primary, 100% of GT students will score 70% or more on the end of the year benchmark assessment in Math.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
Parents will be informed of GT procedures and activities.	Information will be provided to parents through the Student Handbook, monthly newsletters and invitations to programs or class visits.	May 2013.	Sandra Lenard Brian Joyner	Letters and information sent.	General Funds
	A Kindergarten informational newsletter will be given at mid year to answer any questions before testing begins.	January 2013.	Angie Berry Nikki Acker	Meeting held.	G/T funds Title I
	Parents will be provided information on activities provided through Region VII through the CODE VII newsletter.	May 2013.	Sandra Lenard Brian Joyner Nikki Acker	Newsletter sent.	Title II, A Title VI
100% of the GT students will score developed on each area of the TPRI.	GT students will receive an additional block of instruction through the GT Inclusion classes which will allow students to apply skills tested on the TPRI at advanced levels as well as applying other higher level thinking skills.	May 2013.	Nikki Acker	Lesson plans. TPRI Scores	
	GT students will receive instruction in the regular classroom on their level in the areas of reading and math through small group strategies.	May 2013.	Classroom teachers	Lesson plans TPRI and Benchmarks scores.	
GT students will be provided the opportunity to participate in a pull out program offering a vety of enrichment activities.	A differentiated curriculum will be provided in a mixed age group class integrating reading, writing, social studies, math, science and technology through individual and group activities.	May 2013.	Nikki Acker	Lesson plans TPRI And Benchmark scores	
	A GT survey will be given to assess Parent, Teacher, and student needs for the GT program.	May 2013.	Sandra Lenard Brian Joyner Angie Berry	Survey given. Results tallied.	
The GT student involvement will reflect the vety of ethnic and socio-economic make-up of the student population.	Parents and teachers will be informed of the nomination Process and testing.	May 2013.	Angie Berry Nikki Acker	Information given. Nominations made.	
	Teachers will be given information on giftedness across cultures.	May 2013.	Angie Berry	Information given.	
	GT students will use Kidspiration technology.	May 2032	Nikki Acker	Software will be used	
	Student screenings and GT testing will be performed.	May 2013.	Angie Berry	Testing completed.	SCE see attached

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.
Campus Goal: At Rusk Primary, 70% of Special Education students will score developed on the TPRI screening, 60% on the reading accuracy section and 60% on the fluency section of the TPRI.
At Rusk Primary, 75% of Special Education students will score 70% or more on the end of the year benchmark assessment in Math.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
Teachers will be informed of the Special Education referral process.	Information on the Special Education referral process will be included in the teacher handbook.	May 2013.	Sandra Lenard Brian Joyner	Information in handbook Surveys indicate process is clear.	General Funds IDEA Funds
Special Education students will make acceptable progress in meeting their individualized goals of achievement.	The RTI team will train teachers on the referral and pre-referral process.	May 2013.	STAT members	Training/explanations done. Surveys indicate process is clear.	State Compensatory Education Funds (budget attached)
	Special Education students will receive small group instruction on their individualized education plans.	May 2013.	Dana Tinsley Kathy Maxwell	Goals taught and met.	
Special Education students will show progress on the TPRI.	Special education teachers and regular education teachers will work collaboratively when a student is mainstreamed or in an inclusion setting.	May 2013.	All teachers	Teachers meet regularly Goals met.	Special Ed. State Funds Special Ed. SSA Local
	Special Education students that are determined to benefit from Literacy Lab instruction will receive small group instruction in the literacy lab.	May 2013.	Kathy Maxwell Lab assistants	Students served in lab as indicated on schedules. Goals met.	Title I Title II, Part A
	The 3 Tier Model will be utilized for pre-referral strategies and instructional techniques.	May 2013	Sandra Lenard Brian Joyner	Interventions implemented. Performance monitored weekly for increases.	
	Six week benchmark assessments in reading and math will be disaggregated and the data used to tailor instruction.	May 2013	All teachers	Disaggregation complete. Goals met.	Title VI
PPCD materials will Be provided to enhance Student engagement.	Equipment for standing, Walking, and accessing Technology will be used And used to meet the Needs of the PPCD children.	May 2013	Dana Tinsley	IEP goals. Lesson plans.	
	Touch monitors will be added For visually impaired and Students with limited Eye hand coordination.	May 2013	Dana Tinsley	IEP Goals Lesson plans.	
	Handwriting without tears will be used for manipulative based handwriting for PPCD students.	May 2013	Dana Tinsley	IEP Goals Lesson Plans.	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN

2012-2013 School Year

Rusk Primary School

District Goal: The district will monitor each special program to ensure that students are provided with appropriate opportunities and services to meet their educational needs and requirements.

Campus Goal: 80% of students will meet or exceed minimum expectations on TPRI reading and Math.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
<p>80% of RTI students will Show progress on TPRI.</p> <p>80% of RTI students will Demonstrate growth On CPAA.</p> <p>Students will show Steady growth on I-station and Doma Progress monitoring.</p>	RTI students will receive additional reading or math block instruction individually and/or in small group	May 2013	S. Brewer	Universal Screenings	<p>State Comp Ed. Funds</p> <p>Budget Attached</p>
	RTI students will receive focused instruction based on ISIP results	May 2013	Classroom teachers Lab teachers S. Brewer	Lesson Plans Increase in academic achievement	
	RTI students will receive small Group reading instruction Tailored to their weaknesses Using I station	May 2013	S. Brewer	Lesson plans Increase academic achievement	
	ISIP results and other data will be disaggregated and data Used for specific interventions	May 2013	S. Lenard B. Joyner All teachers S. Brewer K. Glidewell	Lesson plans Stats meetings Grade level	
	Communication between assistants in the lab and the Regular classroom will occur regularly to ensure success.	May 2013	S. Brewer Lab assistants Classroom teachers	Stats meeting held Increase in academic achievement	
	RTI small group math Intervention will be provided..	May 2013	S. Brewer Lab assistants	Stats meeting held Increase in academic achievement	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN

2012-2013 School Year

Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: Rusk Primary faculty will implement management techniques to promote opportunities for social, emotional, and academic development.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
Rusk Primary faculty will promote social and emotional development by modeling and teaching good citizenship qualities as described in the Character Education Resource Guide, a state approved curriculum for character development.	Character development/ social skills activities will be taught during JumpStart.	May 2013	Angie Berry Teachers	Decrease in discipline referrals.	General Funds
	Small group and individual social skills guidance will be provided as appropriate in the areas of Character development.	May 2013	Angie Berry	Grant reports. Student and teacher response.	State Compensatory Education Funds (budget attached)
	Comprehensive guidance Program will be delivered.	May 2013	Angie Berry	Student and teacher response.	Title I Funds Title II, Part A
	Students will be recognized for character traits practiced at school and will be the Jump Start leaders.	May 2013	Angie Berry Teachers	Announcements made. Awards given.	Campus Activity Funds
	Pre-K.will involve families and community members in reading books to students.	May 2013	Angie Berry Teachers	Lesson plans.	Donations by Teachers.
A Crisis Intervention and Violence Prevention plan will be developed to manage and or prevent crisis situations.	Provide training for crisis management plan for the campus and district.	May 2013	Sandra Lenard Angie Berry	Practice the plan components.	Head Start Funds
	Continue the High School mentor program to address academic and social needs of students for academic success.	May 2013	Angie Berry	Students transition to regular classroom with less Support.	
Rusk Primary will provide for a safe and drug free environment that supports academic achievement.	Rusk High School football players and cheerleaders will do mini presentations to students on importance of academic and social behaviors.	May 2013	Sandra Lenard Brian Joyner	Presentations done with students.	Title VI
	The Second Step Program for violence prevention, conflict resolution and suicide prevention will be used in guidance lessons for empathy training, impulse control and anger management	May 2013	Angie Berry	Curriculum taught. Decrease in discipline referrals.	
Implement strategies that will build a positive school climate for students and teachers that is conducive to successful learning.					

Campus Objective	Strategies/Activites	Completion Date	Person Responsible	Evaluation	Funding Source
	Red Ribbon Week will include M-red ribbons T-Students wear camo. Help fight against drugs.. W- team jersey Sock hop - sock out drugs. Th- Wear cap/hat/boots Put a cap on drugs.. F- Pink Out	October 2013	Angie Berry	Activities completed.	
	The DAVE curriculum will be provided as a resource for guidance and classroom lessons at dave.esc4.net	May 2013	Sandra Lenard Brian Joyner Angie Berry	Resource provided. Decrease in discipline referrals.	
	RTI team will consult and make intervention plans to provide behavioral and academic interventions as needed and to identify early warning signs of drug abuse or other violence that may be occurring in relation to the child.	May 2013	Sandra Lenard Brian Joyner STAT team	SWAT team logs and summes. Increase in academics and decrease in discipline referrals.	
	The RTI team will include parents in the decision making process for planning for the social and academic success of their child.	May 2013	Sandra Lenard Brian Joyner STAT team	Parents attend. Increase in academics and decrease in discipline referrals.	
	Parents will be notified by phone or in writing of behavioral or academic concerns in a timely manner.	May 2013	All teachers Sandra Lenard	Contacts made. Increase in academic scores and decrease in behavioral referrals.	
	Review/revise discipline management techniques for the campus and set campus rules and expectations.	Fall 2012	Sandra Lenard School Climate Committee	School wide cohesiveness of disciplinary actions. Teacher response.	
	Monthly Conscious Discipline training in techniques Will be provided. Conscious Discipline techniques will be implemented on the campus and in the classrooms.	May 2013	Sandra Lenard Brian Joyner Angie Berry	Trainings held. Techniques evident in classrooms. Reduction in discipline referrals.	
	Teaming will be done on students that have continued academic, social, or emotional development problems.	May 2013	Sandra Lenard Brian Joyner STAT team	Number of teamings done. Services obtained.	
	Students and teachers birthdays will be recognized during Jump Start every morning.	May 2013	School Climate Committee Angie Berry	Announcements made. Incentives given. Reactions of teachers observed.	
	Theme for the year will be "Journey, where the path begins" to increase the feel of community and to Build a team in our school.	May 2013	Sandra Lenard Brian Joyner Angie Berry	Activities done relating To theme.	

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
RISD Shaq will plan For the health of The students.	Teachers will be provided t-shirt With the campus theme to Increase morale and team spirit.	May 2013	Sandra Lenard Brian Joyner Angie Berry	Shirts given and worn.	
	Teacher morale boosters, monthly luncheons, etc will be given or done.	May 2013	School Climate Committee	Events held.	
	Conscious Discipline activities and staff Christmas party will be provided to encourage staff interactions and bonding.	May 2013	Angie Berry	Reactions of teachers.	
	Students will lead the pledge to the American Flag, the Texas flag during Jump Start.	May 2013	Angie Berry Sandra Lenard	Announcements made.	
	Continue Schedule changes that allow grade levels to be off together to allow for teaming.	May 2013	Sandra Lenard Brian Joyner	Changes made. Teacher opinion.	
	Expanded counseling services will be provided.	May 2013	Angie Berry	Counseling services provided.	
	An in-school suspension and time out program will be conducted on campus	May 2013	Sandra Lenard Brian Joyner	ISS Log Time out log	
	A behavioral consultant will be utilized to assist in educational planning as a resource for teachers.	May 2013	Jo Tussing Angie Berry	Behavioral plans written and implemented.	
	Pre-referral testing will be used before referring for special education to pinpoint other strategies that may be implemented in the classroom	May 2013	Sandra Lenard Brian Joyner Angie Berry	Pre-referral testing and strategies completed.	
	Rusk Primary will reduce class size in Kindergarten and first grade.	May 2013	Sandra Lenard Brian Joyner	Class size reduced Intensified instruction provided.	
	Pre Kindergarten 3 and 4, and Headstart will be full day to give children early experiences in literature, math, science and social studies.	May 2013	Sandra Lenard Head Start faculty Brian Joyner Pre-K	Early literacy experiences engaged in by students Classroom assessments	
	Pre Kindergarten and Headstart students will visit Kindergarten classes in order to assist with the transition to Kindergarten the next year.	May 2013	Pre-K and K teachers	Visits made.	
	Pre-K Headstart will enhance the transition from PK to K by shng materials/teaching strategies for first 6 weeks.	May 2013	Sandra Lenard Head Start/PK K Teachers Brian Joyner	Materials shared and activites coordinated.	
Students in K-1 st will have 30 PE daily.	May 2013	Sandra Lenard Brian Joyner	Schedules		

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source	
Management training will be provided to maximize teacher effectiveness.	A Pre-K/K visit day will be hosted for area childcare providers to bring students to aide in the transition to school.	May 2013	Sandra Lenard Pre-K and K teachers Brian Joyner	Visit day hosted.		
	Grab and Go Breakfast will be implemented on the campus to provide breakfast for all students.	May 2013	Sandra Lenard Brian Joyner	70% of children eat breakfast at school.		
	An orientation will provide needed information about the campus management procedures to all teachers.	August 2012.	Sandra Lenard Brian Joyner	Training done. Procedures documented.		
	Aides will be trained and provided guidelines for effectively supporting instruction for students that need the extra assistance.	May 2013	Sandra Lenard STAT committee Brian Joyner	Training done. Increase in classroom objective mastery.		
	A teacher support system to assist teachers with implementing effective academic strategies and instructional practices will be implemented.	May 2013	Sandra Lenard Brian Joyner STAT team Mentor teachers Angie Berry	Increase in effective classroom strategies being used throughout the campus.		
Rusk Primary will attract and retain highly qualified teacher applicants.	A Rusk ISD representative will attend the SFA job fair.	July 2012	Sandra Lenard Brian Joyner	Increase in quality and number of applications.		
	The Region VII Regional Employment website will be used to broaden the base of highly qualified and trained applicants to screen.	July 2012	Sandra Lenard Brian Joyner	Increase in quality and number of applications.		
	Rusk Primary will use mentors and new teacher assistance meetings in order to retain staff.	May 2013	Sandra Lenard Lab Assistants Brian Joyner	Increase in retention rate of new teachers.		
	New teachers will receive assistance through visits to other classrooms, peer observations, lessons taught in the classroom by another teacher, grade level planning, etc.	May 2013	Sandra Lenard Lab Assistants Brian Joyner	Increase in retention rate of new teachers.		
	Rusk Primary will work with UT Tyler and SFA in field experiences, internships and student teaching.	May 2013	Sandra Lenard Brian Joyner	Increase in number of highly qualified applications.		
	Successful aides will be encouraged to work toward getting a teaching degree.	May 2013	Sandra Lenard Brian Joyner	Increase in number of highly qualified applications.		
	Teachers will receive monetary awards for meeting student goals if they are still in the district the following Sept.	Fall 2012	Sandra Lenard Brian Joyner	Increase in retention rate of teachers.		
	Teachers will receive incentive pay for attendance during the school year if they are still with the district the following Nov.	May 2013	Sandra Lenard Brian Joyner	Increase in retention rate of teachers.		Local incentive pay funds.

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal:

Campus Goal: The campus will work toward the goal of 97% of the first grade students in average daily attendance.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
The attendance rate will improve.	Students will receive a perfect attendance certificate at the end of the year awards ceremony for excellent and perfect attendance.	May 2013	Sandra Lenard Brian Joyner	Certificates given.	General Funds
	Parents will be contacted on the third consecutive day of absence by office.	May 2013	Sandra Lenard Sandra Mabry Brian Joyner	Contacts made. Students returning to class.	Parent/Teacher Organization
	Attendance letters will be sent out on the fourth absence and the seventh undocumented absence a meeting will be required.	May 2013	Sandra Lenard Sandra Mabry Brian Joyner	Letters sent. Meetings held.	Funds

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.
Campus Goal: Rusk Primary will provide opportunities for community and parental involvement in the education of Rusk Primary students.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
<p>The campus will maintain or surpass the goal of 90% attendance by parents at fall conferences and 90% or above attendance by parents at the spring conference.</p> <p>Opportunities for parents to come to the school and feel comfortable while they are involved in learning about their child's academic instruction will be provided.</p>	Fall and Spring goal setting parent/teacher conferences will be conducted for each student.	May 2013	Sandra Lenard All teachers Brian Joyner	Conference sheets done with goals set and evaluation of progress recorded.	General Funds State Compensatory Education Funds (budget attached)
	"Meet the Teacher" night will be held for parents and students to meet the teacher and bring in their supplies before the first day of school.	August 2012	Sandra Lenard Brian Joyner All teachers	Sign in sheets.	Title I Funds
	Head Start will hold monthly parent meetings.	May 2013	Julie Russell Karen Salazar	Monthly meeting agenda and sign in sheet. Minutes of meeting.	Headstart Funds
	An active Parent Teacher Organization will conduct book fair, send out monthly newsletters, develop a year book, provide AR charms,	May 2013	School Climate	Activities completed and reflect an increase in the number of volunteers.	Parent/Teacher Organization Funds
	PTO will conduct meetings involving programs for parents and students.	May 2013	Angie Berry Tanya Tropp	Increase in the number of participants.	
	PK Students will use Take Home Bags to involve their parents in shng literacy activities.	May 2013	Diane Scott	Take Home Bags taken home.	
	Parent and community volunteers will be utilized for academic support for students.	May 2013	School Climate	Volunteer sign in sheet reflects an increase in volunteers. Increase in mastery.	
	Parents will be involved in class parties at Christmas, Easter, and Valentines. Parents and community members will participate in the Site Based Decision Making team.	April 2013	All teachers	Parent attendance.	
		May 2013	Sandra Lenard Brian Joyner STAT committee	Log of parental involvement.	
		Fall 2013	Sandra Lenard Brian Joyner	Breakfast held.	

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
	Parents will be invited to an awards assembly at the end of the school year to recognize student achievement	May 2013	Sandra Lenard Brian Joyner All teachers	Awards assembly held.	
	Parents will be provided an informational brochure on DEIC and CEIC members and their roles.	May 2013	School Climate	Brochure provided.	

CAMPUS PERFORMANCE OBJECTIVES AND ACTION PLAN
2012-2013 School Year
Rusk Primary School

District Goal: The district will work toward the state goal of 90% of the students meeting minimum expectations in all areas tested.

Campus Goal: Rusk Primary students will be provided opportunities to learn basic computer skills.

Campus Objective	Strategies/Activities	Completion Date	Person Responsible	Evaluation	Funding Source
<p>Students will learn foundations, information acquisition, work in solving problems, and communications.</p> <p>An awareness of the uses of the internet will begin at Rusk Primary School.</p>	Students will learn beginning computer skills.	May 2013	Tana Rawlinson	Increased skills by children.	<p>General Funds</p> <p>Title 1</p>
	Students will learn basic terminology of computer parts.	May 2013	Tana Rawlinson	Increase in skills by children.	
	Three smart boards will be added to classrooms.	May 2013	Sandra Lenard Brian Joyner	Increase in computer awareness by students.	
	Students will take Accelerated Reader tests on the computer.	May 2013	All K teachers	Increase in points.	
	A Rusk Primary web page will be maintained.	May 2013	Sandra Lenard Brian Joyner	Responses by teachers and community.	
	The Internet will be used to find information appropriate for classroom topics.	May 2013	All teachers	Increase in the use of the internet in the classroom.	
	Students will learn basic Internet terminology.	May 2013	Tana Rawlinson	Increased skills by students.	
	Students will use Classworks, Typing Tutor, and I Station software to supplement learning of skills.	May 2013	All teachers	Increase in skills by children.	
	A digital projection screen will be utilized in the computer lab and equipped classrooms.	May 2013	All Teachers	Increased skills by students.	
	A lap top cart will be provided For student access to technology	May 2013	Sandra Lenard Brian Joyner		

2012-2013
BUDGET ATTACHMENTS

Activities/Strategies Partially or Wholly Budgeted with SCE:

ACTIVITIES/ STRATEGIES	HIGH SCHOOL	JR. HIGH	INTERMEDIAT E	ELEMENTAR Y	PRIMARY
Individualized Instruction		X CM- Daniel \$29,270 FTEs-.59 TECH Lab- S Blackmon, Burkhalter, Christopher, Collins, Cook, Day,Dowling, A. Fredericks Friederich, Garner, Gates, McCown, McCullough, Peloquin, Rogers, Stingley, Tarrant, Wright \$103,977 FTEs-2.44 Math Lab-Christopher, Day, McCown \$52,087 FTEs-1.15 Skills for Success- Weaver \$6,997 FTE's-.17	X Reading Lab/Small Group-Clark, Turner \$63,327 FTEs-1.24 Math Lab/Small Group- Lindsey, Priest \$64,328 FTEs-1.24 Instructional Labs-Beck, K Bixler, Bowman, Carroll, Dominy, Frazer, Fredericks, Low, Mabry, McRight, Oliver, C Ruiz \$50,182 FTE's-1.12	X Lab/Small Group- Gordon, Nichols, \$59,691 FTEs-1.14 Instructional Labs- Beindorf, Bowling, Brogdon, Cook, Hoffman, Howell, Hubbard, Lee, McDonald, Moore, Morgan, Peters, Sunday, Todd, Tucker \$61,680 FTE's-1.50	
Specialized Reading Program		X Rally to Read- Christopher, Friederich \$20,616 FTEs-.42 Reading Improvement- Burkhalter \$4,665 FTE's-.14			
Pre-Kindergarten-Full-day					PK PIC 32
Pre-Kindergarten-3 Year Old Program					PK PIC 32
Tutorials					
RTI Program		X Jones \$17,709 FTEs-.50	X Jones \$17,709 FTE's-.50	X Brewer \$18,021 FTEs-.50	X Brewer \$18,021 FTEs-.50
Teacher Aides/Assistants		X \$20,615 FTEs-1.29	X \$27,292 FTEs-1.81	X \$33,999 FTEs-1.70	X \$63,332 FTEs-3.09
Extended Day		X Payroll Costs-\$18,133 Misc Oper Costs-\$2,000 TOTAL:\$20,133	X Payroll Costs-\$24,771 Supplies-\$500 Misc Oper Costs-\$2,000 TOTAL:\$27,271	X Payroll Costs-\$24,872 Misc Oper Costs-\$2,000 TOTAL:\$26,872	X Payroll Costs-\$14,555 Misc Oper Costs-\$1,000 TOTAL:\$15,555
Extended Year (Summer School)		X Payroll Costs-\$6,639	X Payroll Costs-\$5,107 Supplies-\$500 Misc Oper Costs-\$500 TOTAL:\$6,107	X Payroll Costs-\$5,107	X Payroll Costs-\$3,575

ACTIVITIES/ STRATEGIES	HIGH SCHOOL	JR. HIGH	INTERMEDIAT E	ELEMENTAR Y	PRIMARY
Disciplinary Alternative Education Program (DAEP)-Basic Services	X Payroll Costs-Teacher and Assistant-\$22,349 Contracted Services-\$4,204 Supplies-\$500 Janitorial-\$358 Utilities-\$1,442 TOTAL-\$28,853 FTEs-.78	X Payroll Costs-Teacher and Assistant-\$10,051 Contracted Services- \$1,794 Supplies-\$250 Janitorial-\$358 Utilities-\$1,442 TOTAL-\$13,895 FTEs-.35			
Mentorship Program					
Dyslexia Program		X \$500	X \$500	X \$250	
Contracted Services- Instructional		X \$1,050	X \$1,050		
Supplies- Instructional		X \$650	X \$1,000	X Supplies \$750 Reading Materials \$250	X \$600
Misc Operating- Instructional					
Guidance & Counseling			X Testing Materials-\$100	X Testing Materials-\$100	X Testing Materials-\$250

Activities/Strategies from prior years that are not budgeted with SCE:

ACTIVITIES/ STRATEGIES	HIGH SCHOOL	JR. HIGH	INTERMEDIAT E	ELEMENTAR Y	PRIMARY
DOR-Dropout Recovery (Nondisciplinary Alternative Education Program-NAEP)	X General Fund				
Head Start					X General Fund
Class-size Reduction					
Saturday School	X General Fund				
Pregnancy Services	X General Fund	X General Fund			
Pre-Kindergarten-Full- day					X General Fund PK PIC 32
Pre-Kindergarten-3 Year Old Program					X General Fund PK PIC 32

<u>STAFF PROVIDING SUPPLEMENTAL SERVICES</u>	% Salary charged to SCE	FTE=days presentxcontact hrs/days taughtx6	JUSTIFICATION FOR SCE
<u>HIGH SCHOOL</u>			
<u>OTHER SCE ACTIVITIES-PIC 24</u>			
<u>Teachers:</u>			
<u>Aides:</u>			
TOTAL PIC 24 FTEs		0.00	
<u>DAEP BASIC SERVICES-PIC 29</u>			
<u>Teachers:</u>			
ALLISON, ZACHERY	24%	0.24	DAEP BASIC SERVICES
CRYSUP, SARAH JANE	6%	0.06	DAEP BASIC SERVICES
SMITH, MICAH	12%	0.12	DAEP BASIC SERVICES
<u>Aides:</u>			
DOVER, KAREN	36%	0.36	DAEP BASIC SERVICES
TOTAL PIC 29 FTEs		0.78	
TOTAL HIGH SCHOOL FTEs		0.78	
<u>JUNIOR HIGH (SW w/ ED DISADV >=40%)</u>			
<u>Teachers:</u>			
BLACKMON, SUSIE	14%	0.14	TECH LAB READING IMPROVEMENT LAB
BURKHALTER, ANGELA	14%	0.14	TECH LAB
BURKHALTER, ANGELA	8%	0.08	TECH LAB
CHRISTOPHER, LAURA	12%	0.12	TECH LAB
CHRISTOPHER, LAURA	28%	0.28	RALLY TO READ LAB
CHRISTOPHER, LAURA	14%	0.14	MATH LAB
COLLINS, TERA	14%	0.14	TECH LAB
COOK, BRANDY	14%	0.14	TECH LAB CONTENT MASTERY-INDIVIDUALIZED INSTRUCTION, TUTORIALS
DANIEL, DEBBIE	59%	0.59	MATH LAB
DAY, SHERRY	43%	0.43	TECH LAB
DAY, SHERRY	14%	0.14	TECH LAB
DOWLING, ANGELA	14%	0.14	TECH LAB
FREDERICKS, ADAM	14%	0.14	TECH LAB
FRIEDERICH, GLYNIS	14%	0.14	RALLY TO READ LAB
FRIEDERICH, GLYNIS	14%	0.14	TECH LAB
GARNER, TERESA	14%	0.14	TECH LAB
GATES, BARBARA MASHELL	14%	0.14	TECH LAB
JONES, ANGELA	50%	0.50	RTI PROGRAM

MCCOWN, DONNA	58%	0.58	MATH LAB	BASED ON SCHEDULE
MCCOWN, DONNA	14%	0.14	TECH LAB	BASED ON SCHEDULE
MCCULLOUGH, SHELIA	14%	0.14	TECH LAB	BASED ON SCHEDULE
PELOQUIN, MARTHA	14%	0.14	TECH LAB	BASED ON SCHEDULE
ROGERS, SHONDA	14%	0.14	TECH LAB	BASED ON SCHEDULE
STINGLEY, KEVIN	14%	0.14	TECH LAB	BASED ON SCHEDULE
TARRANT, ANDREA	14%	0.14	TECH LAB	BASED ON SCHEDULE
WEAVER, DAVID	17%	0.17	SKILLS FOR SUCCESS	BASED ON SCHEDULE
WRIGHT, JETTIE	14%	0.14	TECH LAB	BASED ON SCHEDULE

Aides:

CUDD, STEPHEN	70%	0.70	TEACHER ASSISTANT	BASED ON SCHEDULE
FRAZER, BETTY	59%	0.59	TEACHER ASSISTANT	BASED ON SCHEDULE

TOTAL PIC 30 FTEs 6.70

DAEP BASIC SERVICES-PIC 29

Teachers:

ALLISON, ZACHERY	11%	0.11	DAEP BASIC SERVICES
CRYSUP, SARAH JANE	2%	0.02	DAEP BASIC SERVICES
SMITH, MICAH	6%	0.06	DAEP BASIC SERVICES

Aides:

DOVER, KAREN	16%	0.16	DAEP BASIC SERVICES
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TOTAL PIC 29 FTEs 0.35

TOTAL JR HIGH FTEs 7.05

INT (ECO DISADV >=40%)

Teachers:

BECK, HEATHER	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BIXLER, KENZIE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BOWMAN, SHANNA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
CARROLL, CARMEN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
CLARK, CHRISTY	24%	0.24	READING SMALL GROUP	BASED ON SCHEDULE
DOMINY, ANN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
FRAZER, SARAH	6%	0.06	INSTRUCTIONAL LAB	BASED ON SCHEDULE
FREDERICKS, DENISE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
JONES, ANGELA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
LINDSEY, TERRY	100%	1.00	GRADE 5-MATH LAB	BASED ON SCHEDULE
LOW, PAULA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MABRY, CANDIS	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MCRIGHT, LORI	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
OLIVER, ASHLEY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
PRIEST, JEAN	24%	0.24	MATH SMALL GROUP	BASED ON SCHEDULE
RUIZ, CHRISTY	6%	0.06	INSTRUCTIONAL LAB	BASED ON SCHEDULE
TURNER, CHRISTY	100%	1.00	GRADE 5-READING LAB	BASED ON SCHEDULE

Aides:

PENN, PAIGE	10%	0.10	TEACHER ASSISTANT	BASED ON SCHEDULE
RENFROE, REBECCA	61%	0.61	TEACHER ASSISTANT	BASED ON SCHEDULE
ROBINSON, MARTHA	10%	0.10	TEACHER ASSISTANT	BASED ON SCHEDULE
WESTBROOK, CANDACE	100%	1.00	TEACHER ASSISTANT	BASED ON SCHEDULE

TOTAL INT FTEs 5.91

ELEM (ECO DISADV>=40%)

Teachers:

BEINDORF, CHRISTINA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BOWLING, KARA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BROGDON, TAMMY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
BREWER, SHAUNA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
COOK, MIRANDA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
GORDON, KATHY	21%	0.21	INSTRUCTIONAL LAB/SCIENCE ROTATION	BASED ON SCHEDULE
HOFFMAN, MELONIE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
HOWELL, MICAH	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
HUBBARD, SALLY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
LEE, DAWN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MCDONALD, MEGHAN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MOORE, DARLA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
MORGAN, JENNIFER	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
NICHOLS, LINDA	93%	0.93	READING/MATH LAB	BASED ON SCHEDULE
PETERS, LAURIE	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
SUNDAY, ROBIN	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
TODD, MISTY	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE
TUCKER, RITA	10%	0.10	INSTRUCTIONAL LAB	BASED ON SCHEDULE

Aides:

FLETCHER, ANGELA	54%	0.54	TEACHER ASSISTANT	BASED ON SCHEDULE
HILL, DONNA	60%	0.60	TEACHER ASSISTANT	BASED ON SCHEDULE
MCNAIR, DOLORES	56%	0.56	TEACHER ASSISTANT	BASED ON SCHEDULE

TOTAL ELEM FTEs 4.84

PRIM (ECO DISADV>=40%)

Teachers:

BREWER, SHAUNA	50%	0.50	RTI PROGRAM	BASED ON SCHEDULE
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Aides:

GATES, JESSICA	100%	1.00	TEACHER ASSISTANT- 1ST GRADE	
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GOFF, SHAUNA	90%	0.90	TEACHER ASSISTANT- PE
RAWLINSON, TANA	19%	0.19	TEACHER ASSISTANT- COMPUTER
RINEHART, SUSAN	100%	1.00	TEACHER ASSISTANT-K

TOTAL PRIMARY FTEs 3.59

TOTAL RUSK ISD FTEs 22.17

RUSK PRIMARY
STATE COMPENSATORY BUDGET
2012-2013

ACCOUNT NUMBER	ACCOUNT DESCRIPTION			2012-13 BUDGET
199 E 11 6119 00 103 0	PROF PERSONNEL	P	SCE	15,690.00
199 E 11 6119 00 103 0	PROF PERSONNEL	LONGEVITY	P SCE	250.00
199 E 11 6119 00 103 0	PROF PERSONNEL	PERFORMANC	P SCE	375.00
199 E 11 6119 00 103 0	PROF PERSONNEL	EXT DAY	P SCE	10,500.00
199 E 11 6129 00 103 0	SUPPORT PERSONNEL		P SCE	52,313.00
199 E 11 6129 00 103 0	SUPPORT PERSONNEL	PERFORMANC	P SCE	1,622.00
199 E 11 6129 00 103 0	SUPPORT PERSONNEL	EXT DAY	P SCE	500.00
199 E 11 6141 00 103 0	SOCIAL		P SCE	876.00
199 E 11 6141 00 103 0	SOCIAL	LONGEVITY	P SCE	4.00
199 E 11 6141 00 103 0	SOCIAL	PERFORMANC	P SCE	29.00
199 E 11 6141 00 103 0	SOCIAL	EXT DAY	P SCE	160.00
199 E 11 6142 00 103 0	GROUP HEALTH & LIFE		P SCE	9,693.00
199 E 11 6145 00 103 0	UNEMPLOYMENT		P SCE	95.00
199 E 11 6145 00 103 0	UNEMPLOYMENT	PERFORMANC	P SCE	3.00
199 E 11 6145 00 103 0	UNEMPLOYMENT	EXT DAY	P SCE	15.00
199 E 11 6146 00 103 0	TEACHER		P SCE	389.00
199 E 11 6146 00 103 0	TEACHER	LONGEVITY	P SCE	2.00
199 E 11 6146 00 103 0	TEACHER	PERFORMANC	P SCE	11.00
199 E 11 6146 00 103 0	TEACHER	EXT DAY	P SCE	61.00
199 E 11 61-- -- -- -- --	*PAYROLL COSTS			92,588.00
199 E 11 6399 00 103 0	GENERAL SUPPLIES		P SCE	600.00
199 E 11 63-- -- -- -- --	*SUPPLIES & MATERIALS			600.00
199 E 11 6499 00 103 0	MISC OPERATING COSTS	EXT DAY	P SCE	1,000.00
199 E 11 64-- -- -- -- --	*OTHER OPERATING			1,000.00
199 E 11 ---- -- -- -- --	*INSTRUCTION			94,188.00
199 E 21 6119 00 103 0	PROF PERSONNEL	EXT DAY	P SCE	500.00
199 E 21 6141 00 103 0	SOCIAL	EXT DAY	P SCE	7.00
199 E 21 6145 00 103 0	UNEMPLOYMENT	EXT DAY	P SCE	1.00
199 E 21 6146 00 103 0	TEACHER	EXT DAY	P SCE	3.00
199 E 21 61-- -- -- -- --	*PAYROLL COSTS			511.00
199 E 21 ---- -- -- -- --	*INSTRUCTIONAL			511.00
199 E 23 6129 00 103 0	SUPPORT PERSONNEL	EXT DAY	P SCE	1,000.00
199 E 23 6141 00 103 0	SOCIAL	EXT DAY	P SCE	15.00
199 E 23 6145 00 103 0	UNEMPLOYMENT	EXT DAY	P SCE	1.00
199 E 23 6146 00 103 0	TEACHER	EXT DAY	P SCE	6.00
199 E 23 61-- -- -- -- --	*PAYROLL COSTS			1,022.00
199 E 23 ---- -- -- -- --	*SCHOOL LEADERSHIP			1,022.00
199 E 31 6339 00 103 0	TESTING MATERIALS		P SCE	250.00
199 E 31 63-- -- -- -- --	*SUPPLIES & MATERIALS			250.00
199 E 31 ---- -- -- -- --	*GUIDANCE &			250.00
199 E -- -- -- -- --	*Expense			95,971.00
199 - -- -- -- --	*GENERAL FUND			95,971.00
	TRANSPORTATION-			1,787.00
	SCE BUDGET EXCLUDING			97,758.00
	<u>SUMMER SCHOOL</u>			
199 E 11 6119 00 699 0	PROF PERSONNEL	PRIM	S SCE	2,000.00
199 E 11 6129 00 699 0	SUPPORT PERSONNEL	PRIM	S SCE	1,000.00
199 E 11 6141 00 699 0	SOCIAL	PRIM	S SCE	44.00

199 E 11 6145 00 699 0	UNEMPLOYMENT	PRIM	S	SCE	4.00
199 E 11 6146 00 699 0	TEACHER	PRIM	S	SCE	17.00
199 E 11 61-- - - - - - - - -	*PAYROLL COSTS				3,065.00
199 E 11 - - - - - - - - - -	*INSTRUCTION				3,065.00
199 E - - - - - - - - - -	*Expense				3,065.00
199 - - - - - - - - - -	*GENERAL FUND				3,065.00
	TRANSPORTATION-				510.00
	SCE SUMMER SCHOOL				3,575.00
	TOTAL STATE				101,333.0

Rusk Primary School
 State Compensatory Education Funds
 Additional Information as Required By Section 42.152, Texas Education Code
 2012-2013

Supplemental direct costs and personnel attributed to compensatory education and accelerated instruction budgeted and addressed in the campus improvement plan are as follows:

<u>Expenditure</u>	<u>Amount</u>	<u>Full Time Equivalents (FTEs)</u> (Does not include extended day, week, or year FTEs)
Payroll Costs	\$99,483	3.59
Professional and Contracted Services	0	
Supplies and Materials	850	
Other Operating Costs	1,000	
Debt Service	0	
Capital Outlay	0	
TOTAL	\$101,333	