

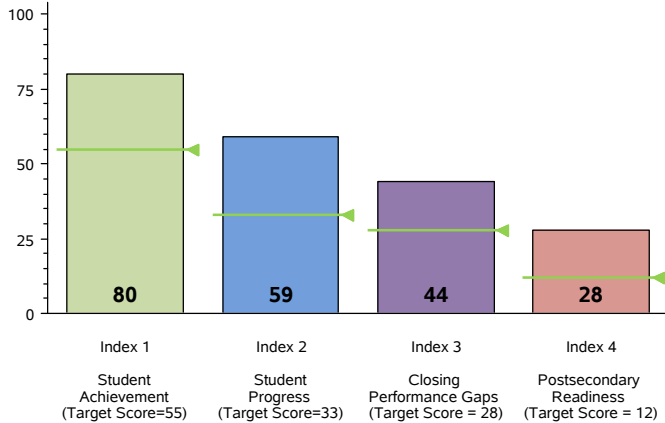
**Texas Education Agency
2013-14 School Report Card
RUSK EL (037907102)**

District Name: **RUSK ISD**
Campus Type: **Elementary**

Total Students: **322**
Grade Span: **02 - 03**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Top 25% Student Progress	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.9%	96.2%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	11.2%	14.6%	12.7%
Hispanic	18.3%	15.1%	51.8%
White	66.8%	66.6%	29.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.0%	0.3%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	3.1%	2.9%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	68.3%	60.9%	60.2%
English Language Learners	11.2%	5.7%	17.5%
Special Education	10.6%	10.7%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	9.0%	12.7%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Elementary

Grade 2	18.1	18.1	19.3
Grade 3	20.8	20.8	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	71.9%	64.4%
Instructional Expenditure Ratio	n/a	65.2%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,831	\$7,609	\$8,327
Instruction	\$4,137	\$4,359	\$4,759
Instructional Leadership	\$7	\$81	\$123
School Leadership	\$388	\$454	\$484

For more information about this campus, please see the Texas Academic Performance Report at <http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html>.

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		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	80%	80%	54%	84%	83%	*	-	-	90%	75%
	2013	77%	77%	83%	67%	67%	89%	-	-	-	64%	77%
Reading	2014	76%	82%	83%	57%	82%	86%	*	-	-	100%	78%
	2013	80%	80%	88%	79%	75%	91%	-	-	-	71%	83%
Mathematics	2014	78%	80%	78%	50%	85%	80%	*	-	-	*	73%
	2013	79%	82%	78%	54%	58%	86%	-	-	-	*	72%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	38%	28%	*	53%	28%	*	-	-	*	22%
Reading	2014	45%	44%	46%	*	73%	46%	*	-	-	*	38%
Mathematics	2014	39%	33%	36%	*	53%	36%	*	-	-	*	30%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	11%	15%	*	18%	15%	*	-	-	*	11%
Reading	2014	15%	12%	14%	*	18%	14%	*	-	-	*	10%
Mathematics	2014	17%	12%	15%	*	18%	16%	*	-	-	*	13%
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	62%	78%	-	78%	-	-	-	-	-	78%
Mathematics	2014	60%	53%	79%	-	79%	-	-	-	-	-	79%
STAAR Percent Exceeded Progress												
Reading	2014	17%	13%	33%	-	33%	-	-	-	-	-	33%
Mathematics	2014	18%	13%	47%	-	47%	-	-	-	-	-	47%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.