

**Texas Education Agency  
2017-18 School Report Card  
RUSK INTERMEDIATE (037907100)**

District Name: **RUSK ISD**  
Campus Type: **Elementary**

Total Students: **310**  
Grade Span: **04 - 05**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	78
Student Achievement	Met Standard	74
School Progress	Met Standard	79
Closing the Gaps	Met Standard	77

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	96.5%	95.5%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	15.5%	14.3%	12.6%	Grade 4	17.4	17.4	19.2
Hispanic	18.1%	16.9%	52.4%	Grade 5	16.7	16.7	21.2
White	63.2%	64.9%	27.8%				
American Indian	0.0%	0.1%	0.4%				
Asian	0.0%	0.1%	4.4%				
Pacific Islander	0.0%	0.0%	0.1%				
Two or More Races	3.2%	3.6%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	69.7%	62.9%	58.8%				
English Learners	5.8%	5.8%	18.8%				
Special Education	12.6%	11.4%	9.1%				
<b>Mobility Rate (2016-17)</b>	10.8%	11.3%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	72.4%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	64.8%	63.1%	Total Operating Expenditures	\$8,356	\$8,937	\$9,503
				Instruction	\$5,791	\$5,163	\$5,338
				Instructional Leadership	\$19	\$102	\$149
				School Leadership	\$609	\$515	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	78%	<b>78%</b>	69%	80%	80%	-	-	-	*	73%
	2017	75%	76%	<b>76%</b>	56%	78%	81%	*	*	-	*	71%
Reading	2018	74%	77%	<b>83%</b>	79%	85%	85%	-	-	-	*	79%
	2017	72%	72%	<b>78%</b>	*	83%	81%	*	*	-	*	73%
Mathematics	2018	81%	84%	<b>86%</b>	81%	85%	87%	-	-	-	*	81%
	2017	79%	83%	<b>85%</b>	*	89%	89%	*	*	-	*	82%
Writing	2018	66%	59%	<b>55%</b>	*	*	56%	-	-	-	*	49%
	2017	67%	66%	<b>65%</b>	*	*	69%	-	-	-	*	56%
Science	2018	80%	83%	<b>76%</b>	*	*	83%	-	-	-	*	71%
	2017	79%	76%	<b>67%</b>	*	*	78%	*	*	-	*	59%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	48%	<b>44%</b>	34%	44%	48%	-	-	-	*	37%
	2017	45%	44%	<b>43%</b>	28%	36%	48%	*	*	-	*	37%
Reading	2018	46%	46%	<b>50%</b>	42%	51%	53%	-	-	-	*	43%
	2017	44%	44%	<b>43%</b>	*	35%	48%	*	*	-	*	36%
Mathematics	2018	50%	51%	<b>51%</b>	40%	55%	54%	-	-	-	*	43%
	2017	46%	47%	<b>53%</b>	*	50%	58%	*	*	-	*	49%
Writing	2018	41%	32%	<b>27%</b>	*	*	27%	-	-	-	*	21%
	2017	36%	35%	<b>32%</b>	*	*	36%	-	-	-	*	27%
Science	2018	51%	55%	<b>39%</b>	*	*	51%	-	-	-	*	32%
	2017	49%	44%	<b>32%</b>	*	*	40%	*	*	-	*	28%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	19%	<b>17%</b>	10%	17%	20%	-	-	-	*	13%
	2017	20%	15%	<b>17%</b>	7%	14%	21%	*	*	-	*	14%
Reading	2018	19%	17%	<b>21%</b>	18%	15%	24%	-	-	-	*	16%
	2017	19%	15%	<b>20%</b>	*	17%	25%	*	*	-	*	14%
Mathematics	2018	24%	20%	<b>23%</b>	12%	29%	25%	-	-	-	*	17%
	2017	22%	16%	<b>22%</b>	*	24%	27%	*	*	-	*	19%
Writing	2018	13%	8%	<b>8%</b>	*	*	9%	-	-	-	*	6%
	2017	11%	8%	<b>7%</b>	*	*	9%	-	-	-	*	6%
Science	2018	23%	21%	<b>10%</b>	*	*	14%	-	-	-	*	5%
	2017	19%	13%	<b>11%</b>	*	*	13%	*	*	-	*	10%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	68	<b>69</b>	80	69	67	-	-	-	71	68
Reading	2018	69	66	<b>67</b>	80	62	65	-	-	-	72	66
Mathematics	2018	70	70	<b>71</b>	79	75	68	-	-	-	70	69

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	45%	<b>43%</b>	43%	45%	42%	-	-	-	*	41%
	2017	35%	38%	<b>32%</b>	33%	50%	24%	-	-	-	*	34%
Mathematics	2018	47%	50%	<b>56%</b>	61%	45%	57%	-	-	-	*	50%
	2017	43%	54%	<b>51%</b>	35%	*	58%	*	-	-	*	48%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	79%	<b>79%</b>	59%	71%	88%	-	-	-	*	70%
Students Requiring Accelerated Instruction												
	2018	21%	21%	<b>21%</b>	41%	29%	12%	-	-	-	*	30%
STAAR Cumulative Met Standard												
	2018	84%	88%	<b>88%</b>	77%	88%	92%	-	-	-	*	83%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	92%	<b>92%</b>	77%	100%	95%	-	-	-	*	90%
Students Requiring Accelerated Instruction												
	2018	15%	8%	<b>8%</b>	23%	*	*	-	-	-	*	10%
STAAR Cumulative Met Standard												
	2018	90%	95%	<b>95%</b>	86%	100%	96%	-	-	-	100%	93%

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